

Share with colleagues and then commit to make at least three changes in your practice



What Does it Look Like When Teachers Foster Confidence to Take Action?

- Students take healthy risks.
- Students are making a difference in the world around them.
- Classrooms are supportive and encouraging environments.
- Students are actively involved in school issues.
- Teachers are role models to students and demonstrate their own ability to take action.
- All students are truly valued and appreciated for who they are.
- Students receive necessary levels of support to be successful.
- Teachers openly display realistically high expectations for students.

Best Classroom Practices Related to Confidence to Take Action

- Create an atmosphere where students believe they can take action.
- Support and guide students who do not yet believe in their potential.
- Teach students how to work effectively with each other.
- Allow students to make decisions that impact the school and their learning.
- Give students opportunities to shine and achieve their potential.
- Teach students to consider and be considerate of the world around them.
- Share ways you make a difference in the school and community.
- Help students have their voices heard at school.
- Encourage students to be supportive of their classmates.
- Foster the 8 Conditions for all students on a daily basis.

Administrator's Role in Promoting Confidence to Take Action for Students

- Support and encourage students who don't have someone who believes in and supports them.
- Inform students of building goals and how the school plans to reach these goals.
- Allow students to have a true voice in school decisions.
- Allow students to know you and your professional goals.
- Attend student celebrations and recognition events.
- Encourage and support student involvement in the community.
- Let students know you believe in their potential and support them in achieving it.
- Be positive. Compliment students.
- Ask students about their hopes for the future.
- Provide opportunities for students to become involved in issues they care about.
- Listen to students who stand up for their ideas and causes.
- Acknowledge students who are successful outside of school.
- Ensure that your staff has high expectations for all students.
- Provide appropriate support for low- and high-achieving students.

Developing Strategies and Tactics

To enhance Confidence to Take Action in your classroom, respond to the following prompts, then act.

1. To inspire confidence in the students I teach, I will . . .
2. To teach students to be self-reflective about their actions, I will . . .
3. To help students be excited about their future, I will . . .
4. To encourage students to work hard in the present to reach their goals, I will . . .
5. To show students I care about, support, and honor their efforts, I will . . .
6. To encourage teachers in my grade level/department to have high expectations for students, I will . . .
7. To show students they can make a positive difference in the school, I will . . .
8. To support students in taking action for community causes they value, I will . . .

