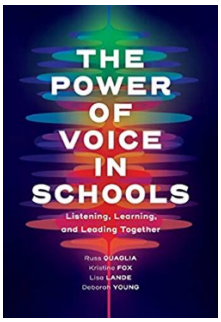
Instructional Coaching Resources: Listen, Learn, Lead

This document has been developed by the Quaglia Institute, offering various resources and strategies designed to assist instructional coaches in working with schools to support the voices of all students. The ultimate goal is to support teachers in creating learning environments where students know their voice is valued and heard, they are deeply engaged, and they can meet their fullest potential.

Listen



[Power of Voice in Schools: Listening, Learning, and Leading Together.]
This book reflects the dream of a true partnership in listening, learning, and leading together. When the potential of voice is fully realized, schools will look and feel different. Cooperation will replace competition and conflict, collaboration will replace isolation, and confidence will replace insecurity. Most importantly, the entire school community will work in partnership with one another for the well-being of students and teachers.

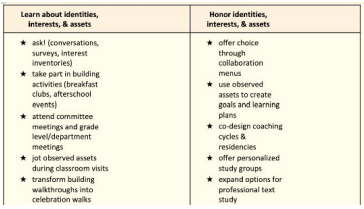
[The TLC interview: Russ Quaglia]
The theme of this discussion is 'Educator Voice, Student Voice, and Instructional Coaching.' The discussion centers on educator voice, student voice, and instructional coaching. Dr. Russ Quaglia emphasizes four core ideas: everyone can grow, students have valuable lessons to teach us, students and teachers are the potential—not the problem—and we're all in this together.



[Student Voice: What We Can Learn By Listening]
This issue of *The Learning Professional* is packed with articles and resources aimed supporting educators in listening to and learning from students. In particular check out the reflection tool designed to shift the cognitive load to students from teachers, so that students are actively engaged, use critical thinking skills, and demonstrate understanding of content mastered.



[Community-Centered Instructional Coaching]
Community-centered instructional coaching reflects the idea that we all deserve to feel competent, confident, and fulfilled in our daily work. Ongoing, job-embedded professional learning that capitalizes on the spirit of community yields more buy-in.



[Empowering Change Through Whole-Staff Coaching]
Whole-staff coaching offers powerful possibilities. It puts teachers in charge of planning, implementing, and evaluating change, yet allows school leaders to facilitate the process so that it attunes teachers to the school's mission and priorities and helps them see existing patterns and potential changes. Consider taking this idea to the next level by including students in the process!



Instructional Coaching Resources: Listen, Learn, Lead

Learn

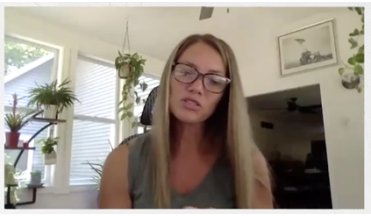
[Instructional Coaching Group](#).
Any list of resources related to Instructional Coaching must include a link to the work of the amazing Jim Knight and the Instructional Coaching Group! Check out their website, particularly the Resource Library loaded with incredible resources. One of our favorite books of all time that has transformed how we communicate personally and professionally is [Better Conversations: Coaching Ourselves and Each Other to Be More Credible, Caring, and Connected](#).



[The Power of Potential: Student Centered Learning](#)
As a teacher, Ayla Postelnek wants to see every student succeed. As a student of education, Ayla wants to change the world. In this TEDTalk she engages the audience with her passion, talking about student centered learning and how it could change each person's life, if only we would take the opportunity to ask ourselves one simple question.

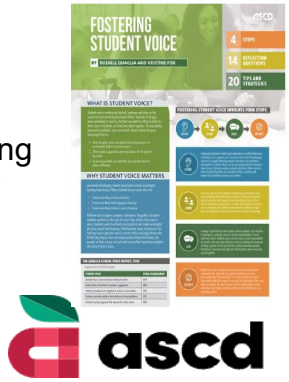


[Lisa Lande | Coaching Conversations with Jim Knight](#)
In this episode of *Coaching Conversations*, Jim Knight and Lisa Lande discuss the importance of student and teacher voice in education. Lisa emphasizes creating supportive conditions for students to express their voices, while both highlight the value of involving students as partners and using their feedback to strengthen teaching practices.



Lead

[Fostering Student Voice](#)
When students have a voice, they are more motivated, engaged, confident, and purposeful in their learning. This guide outlines a four-step process for fostering student voice, including why it matters, how to begin, effective strategies, and key do's and don'ts.



[Letting Student Voice Lead the Way](#)
Consider these four suggested ways for coaches and teachers to help student voices lead and shape classroom culture.

[Instructional Coaching: Why, Wins, Challenges, and Best Strategies for Implementation](#)
In this edition of *Teachers on Fire* roundtable podcast, Tim Cavey hosts a rich discussion about instructional coaching in the classroom: why, wins, challenges, and strategies for implementation.



[Why We Should Focus on Success Criteria as Much as Norms.](#)
Too often, meetings are places where people are talked at and not talked with. In this short video Peter DeWitt discusses how to use success criteria at the beginning of coaching sessions, faculty meetings, PLC meetings, and department meetings. Co-constructing clarity on criteria for success during any given meeting will increase the effectiveness of coaching and collaboration.

