

Assess your role in supporting Engagement for your colleagues.  
Score yourself on the color scale and provide an example for each prompt.

## **FUN & EXCITEMENT**

1. I intentionally bring positive energy and enthusiasm into my work with colleagues.



*How does your positive energy manifest itself in collaboration and staff meetings?*

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2. I help make meetings and collaborative work feel inviting rather than draining.



*How do you include colleagues you disagree with in your collaborative work?*

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3. I celebrate colleagues' efforts, attempts, and progress — not only finished success.



*How do I celebrate and acknowledge colleagues' effort and hard work?*

- 
4. I enjoy working with colleagues.



*How do I ensure that colleagues enjoy working with me?*

- 
5. My colleagues feel respected.



*How do you know when your colleagues feel respected?*

## CURIOSITY & CREATIVITY

1. I encourage questioning, wondering, and exploring new ideas within our team.



*What strategies do you use to encourage your team to ask hard questions?*

- 
2. I welcome unconventional thinking and do not shut down “outside-the-box” ideas.



*How do you support teachers who have unique or innovative ideas?*

- 
3. I design or support opportunities to brainstorm, re-imagine, or redesign our work.



*What is the last lesson or team approach to a problem that was reimaged?*

- 
4. I am open and honest with my colleagues.



*How do you provide opportunities for your colleagues to share their honest feedback?*

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5. Colleagues feel safe sharing ideas with me before they are polished.



*How do you create a safe and trusting space for colleagues to share?*

## SPIRIT OF ADVENTURE

1. I encourage colleagues to try new approaches — even when the outcome is uncertain.



*Provide an example of how you supported an academic or professional risk.*

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2. I publicly model vulnerability and learning through my own attempts and revisions.



*What recent “first attempt” have you made visible to others?*

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3. I respond to mistakes or setbacks with support, reflection, and calm — not judgment.



*How do you keep risk-taking psychologically safe?*

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4. Colleagues know I believe they can grow by doing, not by playing it safe.



*How do you communicate belief when others take an intellectual risk?*

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## REFLECTION PROMPTS

- In which area (Fun & Excitement, Curiosity & Creativity, or Spirit of Adventure) are you **strongest** right now?
- Which area deserves **deliberate** attention in the next 30 days?
- What one action could you take this week that would positively shift your school culture?