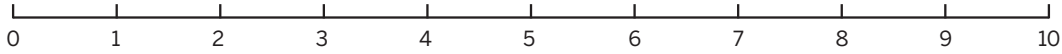




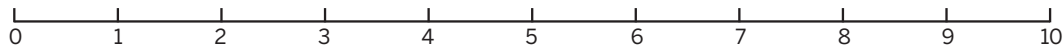
SPIRIT OF ADVENTURE SELF-ASSESSMENT

1. I have high expectations for all students.



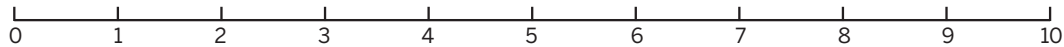
How do you ensure clarity of these expectations with your students?

2. I know my students' short-term and long-term goals.



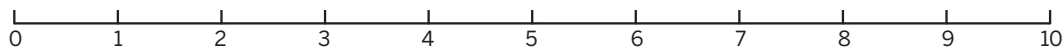
How do you support students with connecting their goals to their individual hopes and dreams?

3. I design my classes to appropriately challenge all students.



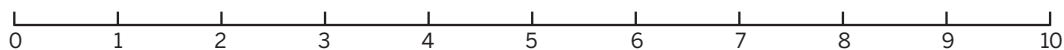
How do you know when a student is effectively challenged? How do students share the responsibility for embracing academic challenges?

4. I help students gain the confidence to try new things.



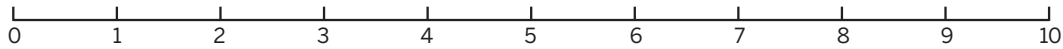
How do you encourage students to push themselves outside their comfort zones?

5. Students work hard to be successful in my class.



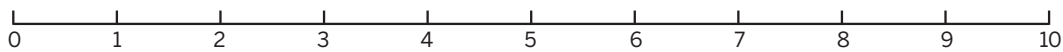
Aside from grades, what does success look like in your class? How do you motivate students to work hard and give their best effort?

6. Our school recognizes students' efforts and healthy risk-taking in all endeavors, beyond academics.



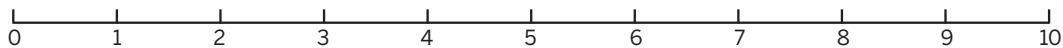
How are students' artistic, musical, and creative efforts recognized at your school?

7. Staff and students know our school goals.



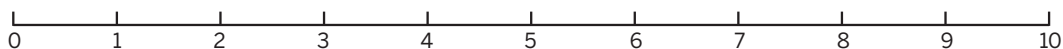
What role do students play in supporting school goals?

8. I challenge myself to learn new teaching strategies.



What is a new strategy or resource you have recently found impactful?

9. Staff are encouraged to take healthy risks professionally.



How can staff support one another when their new efforts succeed and when they fail?