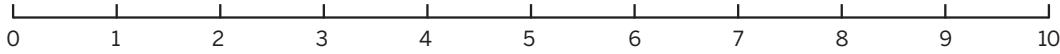




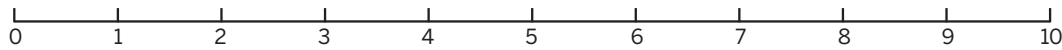
SENSE OF ACCOMPLISHMENT SELF-ASSESSMENT

1. I value the hard work and effort of my students.



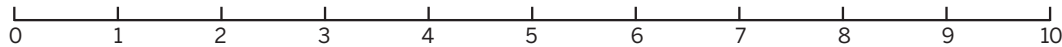
How do you support hardworking students who earn low grades?

2. I provide ample opportunities for students to demonstrate their learning in a variety of ways.



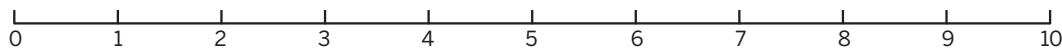
How do you provide students with opportunities to retake a test, redo an assignment, or demonstrate mastery of content in unique ways?

3. I acknowledge and celebrate students who think about others and the greater good.



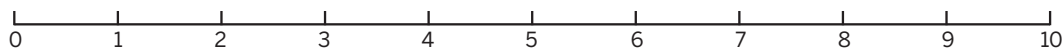
What student actions have you recently observed that demonstrate that they think about others before they act? How were these actions celebrated?

4. I provide students with opportunities to serve others inside and/or outside of school.



How do you help students become well-rounded citizens?

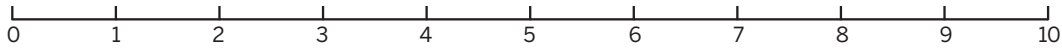
5. I share stories of perseverance with my students.



What life lessons do you try to impart to your students?

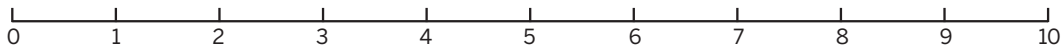
SENSE OF ACCOMPLISHMENT SELF-ASSESSMENT

6. Our school celebrates various forms of achievement and success.



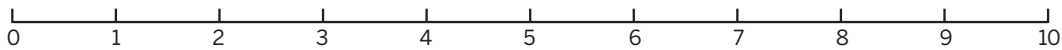
What types of success, in addition to academic and athletic, are celebrated at your school?

7. Our school prepares students to be lifelong learners.



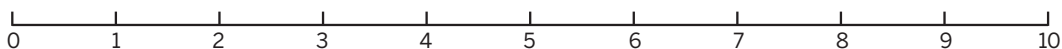
What does it look like when students embrace learning itself rather than strictly focusing on grades? How do you cultivate motivation for learning outside of grades?

8. Students have opportunities to celebrate and recognize their own successes and the successes of their peers.



How might you grow opportunities for students to recognize and celebrate a variety of accomplishments at school?

9. Staff celebrate each other's successes at school.



In what ways do staff acknowledge their colleagues' successes?