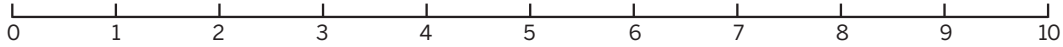




## BELONGING SELF-ASSESSMENT

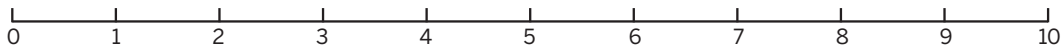
1. I create a safe and welcoming environment for all students.



*How do you include students in the process of creating this environment?*

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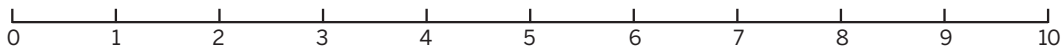
2. I know my students' names and pronounce them correctly.



*In addition to learning their names, how do you ensure students feel seen as valued individuals at school?*

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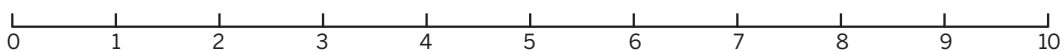
3. I employ strategies that encourage students to share their unique perspectives and ideas.



*How do you navigate challenging and potentially controversial conversations with students?*

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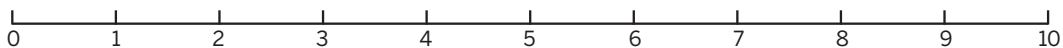
4. I make it a priority to talk and connect with students one-on-one.



*How do you create time to connect with your students individually?*

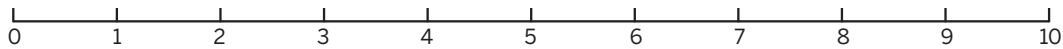
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5. I actively work with students to create a collaborative community in our classroom.



*What does it look and feel like when students genuinely feel they are part of a classroom community where effective collaboration is the norm?*

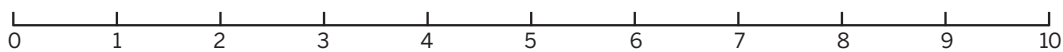
6. Our school effectively welcomes and supports new students.



*What policies and practices exist at your school to welcome new students and help them to be successful?*

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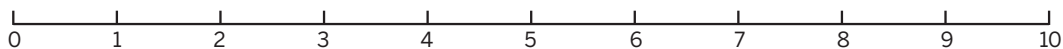
7. Staff regularly discuss the social-emotional health of our students.



*What actions can staff take to help support student well-being?*

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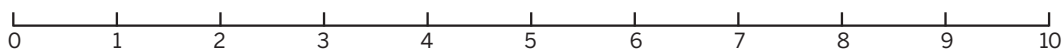
8. Our school has effective resources to support students who feel harassed or unsafe at school.



*How do you support students who struggle socially or need additional support to feel safe at school?*

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9. Staff show students they care about them as important members of the school community.



*In what specific ways do staff show students they appreciate and care about them?*