

**Classroom Practice** (Be as specific as possible. Could be something related to instruction, assessment, homework, etc.):

**Student Voice Connection:** How does the identified classroom practice relate to what you have learned within the Voice & Aspirations Framework (Voice Definition, Aspirations Profile, Listen-Learn-Lead, 8 Conditions, etc.)?

**Current Status:** How are students currently provided with opportunities to use their voice related to the identified classroom practice? How can student voice be amplified specific to this initiative? How are students involved in implementing and measuring progress? What does voice mean related to this practice? How are students involved in decision making?

**Future Status:** What role can students have in further developing this practice? How can student feedback be used for improvement? What unique perspective might students add?

**Students as Partners:** How can you meaningfully involve students as partners in learning, and specifically related to the identified classroom practice? What things in this area are currently only owned by adults, where students can be invited to co-own with you?

# Voice Crosswalk Connections

**School Initiative (Be as specific as possible. Could be something related to literacy, math, character, discipline, digital citizenship, student leadership, etc.):**

**Student Voice Connection:** How does the identified school initiative relate to what you have learned within the Voice & Aspirations Framework (Voice Definition, Aspirations Profile, Listen-Learn-Lead, 8 Conditions, etc.)?

**Current Status:** How are students currently provided with opportunities to use their voice related to the identified initiative? How can student voice be amplified specific to this practice? How are students involved in implementing and measuring progress? What does voice mean related to this practice? How are students involved in decision making?

**Future Status:** What role can students have in this initiative? How can students be part of working committees/ implementation efforts? How can student feedback be used for improvement? What unique perspective might students add?

**Students as Partners:** How can you meaningfully involve students as partners in creating school culture, specifically related to the identified initiative? What things in this area are currently only owned by adults, where students can be invited to co-own with you?