



Follow the instructions below to play a Voice & Aspirations version of Jenga intended to guide a fun review of what we have previously learned together and get us thinking about where we are at with current implementation actions.

- Build the tower by layering three blocks in each row, with each new row oriented perpendicular to the last (see picture).
- Take turns pushing or pulling loose blocks from the tower, taking care not to topple the whole thing. Only use one hand at a time. You may not take a block from the top layer.
- Answer the question that coordinates with the number on the block you pull. If a team mate is struggling to answer a question, the team can help! Yes, this is a fun game, but the ultimate purpose is to review what we have learned so far about Voice & Aspirations.
- Place each removed block on top of the tower, in the same manner as when you first built the tower.
- If the tower topples before each team members answers at least one question, draw a block from the pile of rubble until every team member has participated.
- After the game is over, scan the list of questions and see if there are any your team would like to discuss that weren't pulled during the game.

QUESTIONS

1. Define **Student Voice** in your own words, reviewing what can you remember from the 3-part Voice definition.
2. Share what you remember about the **Aspirations Profile** (hint: 4 Quadrants reflecting the balance of Dreaming and Doing).
3. Share what you remember about the **School Voice Process** (hint: think about the triangle graphic).
4. What are the current systems you have in place at your school for regularly **Listening** to students?
5. What is one idea you have for expanding opportunities to **Listen** to students this year?
6. What is something you have recently **Learned** from a student?
7. What is something you would like to **Learn** more about this year from the student perspective?
8. What opportunities do students currently have to **Lead** at your school (think beyond just Student Council)?
9. What is something currently led only by adults at your school that students could be invited to co-**Lead** with you this year?
10. **WILD CARD!** Answer any question you want from the list!
11. Share an example of something happening in your classroom/at your school that reflects your efforts to cultivate **Belonging**.
12. Why do you think the Condition of **Belonging** is important to amplifying Student Voice & Aspirations?

VOICE & ASPIRATIONS

JENGA

13. Share an example of something happening in your classroom/at your school that reflects your efforts to make sure every student has **Heroes** in their life at school.
14. Why do you think the Condition of **Heroes** is important to amplifying Student Voice & Aspirations?
15. Share an example of something happening in your classroom/at your school that reflects your efforts to embrace **Sense of Accomplishment** and celebrate a wide variety of student accomplishments.
16. Why do you think the Condition of **Sense of Accomplishment** is important to amplifying Student Voice & Aspirations?
17. Share an example of something happening in your classroom/at your school that reflects your efforts to make school a place of **Fun & Excitement**.
18. What do you most remember about our learning related to the Condition of **Fun & Excitement**?
19. Share an example of something happening in your classroom/at your school that reflects your efforts to make sure students have frequent opportunities to experience **Curiosity & Creativity**.
20. Why do you think the Condition of **Curiosity & Creativity** is important to amplifying Student Voice & Aspirations?
21. Share an example of something happening in your classroom/at your school that reflects your efforts to support students in embracing a **Spirit of Adventure** about learning and in life.
22. Why do you think the Condition of **Spirit of Adventure** is important to amplifying Student Voice & Aspirations?
23. Share an example of something happening in your classroom/at your school that reflects your efforts to teach all students skills related to **Leadership & Responsibility**.
24. Why do you think the Condition of **Leadership & Responsibility** is important to amplifying Student Voice & Aspirations?
25. Share an example of something happening in your classroom/at your school that reflects your efforts to help all students develop the **Confidence to Take Action**.
26. Why do you think the Condition of **Confidence to Take Action** is important to amplifying Student Voice & Aspirations?
27. **WILD CARD!** Answer any question you want from the list!
28. Share why you are proud to be an educator.
29. What are your hopes and dreams for Student Voice work at your school this year?
30. What do you think your staff most needs to move forward with deepening implementation of Student Voice & Aspirations?
31. What do you think your students most need to move forward with deepening implementation of Student Voice & Aspirations?
32. Share a school-appropriate joke (a little Fun & Excitement in action 😊).
33. What is one question you have about Student Voice & Aspirations?
34. What are some of the barriers you think exist to Student Voice & Aspirations growing at your school? How might you help address those barriers?
35. How have new teachers been brought up to speed about Student Voice & Aspirations at your school?
36. **WILD CARD!** Answer any question you want from the list!

