



Tweet Teach

Fun & Excitement:

Enjoying what you are doing whether at work, school, or play.

Objective:

Students will be able to effectively utilize Twitter to increase their own engagement and interest. Students will be able to formulate Tweets related to a learning concept.

Steps:

- Make sure each student has access to a Twitter account or creates an account. A student who does not want to create a Twitter account may partner up with a peer.
- With students, pick one of the following ways to use Twitter to be engaging or relevant:
 - Twitter class chat: Use Twitter to have a class discussion on a concept you are studying. Have students come up with a creative hashtag to use. Create an archive of the conversation by using Storify.
 - Find live Tweeting of a concept that you are teaching about. For example, a holocaust survivor guest speaker with a live Tweet session or live Tweeting of a surgery. Students can join in the conversation.
 - Follow several accounts relevant to a topic you are studying. Students can ask questions to experts in the field of study. Synthesize the information into a report.
 - Search a vocabulary word or concept and see how others around the world use the term.
 - During direct instruction, students can live Tweet comments, their opinions, and questions via their device to a real-time feed displayed at the front of the class.
 - Have students live Tweet a book or movie.
 - Connect with other high school classrooms.
 - Create a Twitter account for a historical or literary figure. Be sure that your Tweets match the historical or literary context. Consider tone and language.

- Gather real world data and facts.
- Progressive story—Have students create a story in 280 character sections. One student writes a bit of the story and then passes it on. The student writing should mention the next student who will add on to the story, and so on.
- Send and translate Tweets in different languages.
- Paraphrase class concepts using 280 characters or explain a concept all in emojis.

Personal Reflection:

Have students complete these sentences:

- I think school is fun when . . .
- I am engaged in learning when . . .

Ask: Why do you think having the condition of Fun & Excitement in your life helps support your aspirations?

Group Discussion:

- Did utilizing Twitter increase student engagement in our class? What other strategies would you like to try in class to increase student engagement?
- What does it mean to have fun at school?
- What could students do to decrease their own boredom at school?

Extended Learning:

Extreme Lesson Make Over: Have students take a subject or assignment that they find boring. Next, ask them to identify why they were not engaged. Then, invite them to come up with a way to learn the material that would be interesting. They should try to connect the material with a hobby or interest they have. Have students share their lesson redesign with the whole class.

Notes:
