

Teachers should complete sections I–VIII and proceed to the Interpretive Chart on the last page.

SECTION I

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- I know my students' individual learning goals. _____
- My students and I work to create a sense of community. _____
- Student work is displayed and changed frequently in our classroom. _____
- I know my students' extracurricular interests and hobbies. _____
- I create opportunities for students to develop relationships with their peers. _____
- I spend time with students outside the classroom. _____
- I welcome and solicit divergent opinions and ideas. _____
- I see students as individuals who have unique talents. _____

Total Score

SECTION II

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- I greet my students as they enter our classroom. _____
- Students seek out my advice and guidance. _____
- Students hang around the classroom before and after school. _____
- My students know I respect them as individuals. _____
- Students think our classroom rules are clear, consistent, and fair. _____
- I am a positive role model for my students. _____
- I insist on positive discussions about students in the teachers' room. _____
- Students see me interacting positively with my colleagues. _____

Total Score

SECTION III

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- In my classes, students create their own learning goals. _____
- I recognize when students try their best and put forth effort. _____
- In my classes, students display their learning in different ways. _____
- I involve my students in school or community projects. _____
- I encourage students to reflect on all their accomplishments. _____
- I help students understand their academic and personal strengths. _____
- Students in my class keep trying, even when they feel frustrated. _____
- The students I teach know what it feels like to be successful. _____

Total Score

SECTION IV

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- I am passionate about teaching. _____
- I laugh and have fun with my students. _____
- Students think my classes are engaging. _____
- I teach students using a variety of instructional strategies. _____
- I consistently improve my teaching based on student feedback. _____
- My students are actively involved in their own learning. _____
- My classroom is a dynamic learning and teaching environment. _____
- I seek out new opportunities to learn about the subjects I teach. _____

Total Score

SECTION V

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- I understand the unique learning styles of my students. _____
- I make learning relevant for my students. _____
- Students are curious and engaged during my classes. _____
- I encourage students to be inquisitive. _____
- I value and celebrate creative thinking. _____
- I incorporate the arts into my lessons. _____
- I teach my students complex problem-solving techniques. _____
- I know what my students want to learn about. _____

Total Score

SECTION VI

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- My classes are challenging. _____
- Students feel comfortable taking learning risks in my class. _____
- I have high expectations for all of my students. _____
- Students want to be successful in my class. _____
- I am not afraid to make mistakes in front of my students. _____
- My students are excited by new challenges. _____
- I teach goal-setting skills to all my students. _____
- I provide individual attention and support when students struggle. _____

Total Score

SECTION VII

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- I teach leadership skills to all my students. _____
- I provide leadership opportunities for all my students. _____
- I provide my students with choices and options on a daily basis. _____
- I allow students to make decisions and experience the consequences. _____
- I involve students in schoolwide committees and decisions. _____
- Students in my class see themselves as leaders. _____
- In my class, students make decisions for the good of the whole. _____
- Students in my class have a responsibility toward one another. _____

Total Score

SECTION VIII

Score yourself for each of the following statements using the scale below:

Always: **4** Most of the time: **3** Sometimes: **2** Seldom: **1** Never: **0**

- My students set high goals for themselves. _____
- I expect all my students to be successful. _____
- I know my students' dreams for themselves. _____
- I utilize student strengths to create future success. _____
- I teach my students to be self-reflective. _____
- I ask my students about their plans for the future. _____
- I instill confidence in the students I teach. _____
- I help students take action on causes they believe in. _____

Total Score

... INTERPRETIVE CHART ...

Transfer the Total Score from each section to the grid below.

SECTION	SCORE	8 CONDITIONS
I	<input style="width: 40px; height: 25px;" type="text"/>	Belonging
II	<input style="width: 40px; height: 25px;" type="text"/>	Heroes
III	<input style="width: 40px; height: 25px;" type="text"/>	Sense of Accomplishment
IV	<input style="width: 40px; height: 25px;" type="text"/>	Fun & Excitement
V	<input style="width: 40px; height: 25px;" type="text"/>	Curiosity & Creativity
VI	<input style="width: 40px; height: 25px;" type="text"/>	Spirit of Adventure
VII	<input style="width: 40px; height: 25px;" type="text"/>	Leadership & Responsibility
VIII	<input style="width: 40px; height: 25px;" type="text"/>	Confidence to Take Action