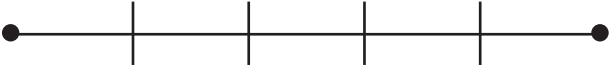

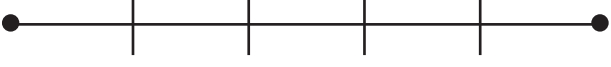
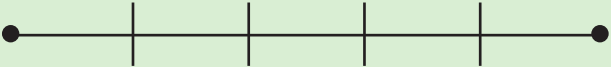




Establishing *Purpose* in the Learning Environment

Students' sense of *Purpose* in the classroom is fostered when students have the opportunity to take on leadership roles and develop a greater responsibility for their own learning. In order for students to be truly engaged and motivated to learn, it is critical that teachers have an understanding of their students' hopes and dreams. When students have Purpose, they are 7x's more likely to be motivated to learn.

PURPOSE	SCALE	EXAMPLES/INSIGHTS
Students' hopes and dreams are incorporated into the learning.	<p>Not Today Clearly Observed</p> 	
Students accept responsibility for their work.	<p>Not Today Clearly Observed</p> 	
Teacher displays confidence and excitement in subject matter.	<p>Not Today Clearly Observed</p> 	
Students connect learning to other subjects and their own futures.	<p>Not Today Clearly Observed</p> 	
Students are encouraged to set goals.	<p>Not Today Clearly Observed</p> 	
Students assume leadership roles in class.	<p>Not Today Clearly Observed</p> 	



Teacher Peer Observation

Purpose Indicators

PURPOSE	SCALE	EXAMPLES/INSIGHTS
<p>Describe one other Purpose indicator you want observed:</p>		
<p>Additional notes:</p>		