

The Self-Scoring Inventory is designed to introduce students to the 8 Conditions that Make a Difference. Teachers should feel free to approach this in a way that is most beneficial for their students. Examples include: read the statements aloud to students, have students work in pairs, or complete and discuss one Condition at a time. Once completed, there are many ways to process and learn from the self-scoring inventory with students. Use your expertise and knowledge of your students to create a meaningful experience for all!

Follow-up Ideas:

- o Ask students to share which Condition had the most Yes responses. Encourage them to provide examples of why they said Yes.
- o Ask students which Condition had the most No responses and why. Discuss what they and/or you could do differently to turn a No response into a Yes.
- o Review the definition of each of the 8 Conditions. Ask students to provide examples of these Conditions in the classroom and school. Keep a running list posted in the classroom and let students add to the list.
- o Develop an idea board where students can share ways to improve the 8 Conditions.
- o Work with students to establish individual and classroom goals related to the Conditions.
- o Explore the [Let's Go! Guidebook](#) and use these lessons to further enhance the 8 Conditions in your classroom.

8 Conditions

Belonging: Feeling valued in your community.

Heroes: People who encourage, inspire, and support you.

Sense of Accomplishment: Being recognized for successes.

Fun & Excitement: Finding joy in things you do.

Curiosity & Creativity: Asking WHY about the world around you.

Spirit of Adventure: Seeking and embracing challenges.

Leadership & Responsibility: Making decisions and taking responsibility for your choices.

Confidence to Take Action: Believing in yourself and taking steps to make a difference.



If you agree, circle YES; if you disagree circle NO; if you don't know circle NOT SURE.

BELONGING

I share my interests with my teacher. YES NO NOT SURE

I have friends at school. YES NO NOT SURE

I am nice to students who are different from me. YES NO NOT SURE

I am comfortable sharing my ideas in class. YES NO NOT SURE

HEROES

I am a positive role model in class. YES NO NOT SURE

I show respect to adults. YES NO NOT SURE

I am nice to students in my class. YES NO NOT SURE

I listen when other students are sharing in class. YES NO NOT SURE

SENSE OF ACCOMPLISHMENT

I work hard at school. YES NO NOT SURE

I complete my homework on time. YES NO NOT SURE

I participate in class discussions. YES NO NOT SURE

I know I can do well in this class. YES NO NOT SURE

FUN & EXCITEMENT

I enjoy coming to school. YES NO NOT SURE

I know how to follow classroom rules
so everyone can have fun. YES NO NOT SURE

I am excited when the new school year starts. YES NO NOT SURE

I think learning can be fun. YES NO NOT SURE

CURIOSITY & CREATIVITY

I ask questions in class. YES NO NOT SURE

I am a good problem solver at school. YES NO NOT SURE

I like creative classroom projects. YES NO NOT SURE

I share my ideas in class. YES NO NOT SURE

SPIRIT OF ADVENTURE

I learn from my mistakes. YES NO NOT SURE

I set goals for myself. YES NO NOT SURE

I ask for help if I need it. YES NO NOT SURE

I try different ways to solve hard problems. YES NO NOT SURE

LEADERSHIP & RESPONSIBILITY

I share opinions in class. YES NO NOT SURE

I am a leader at school. YES NO NOT SURE

I think before I make a decision. YES NO NOT SURE

I make choices at school. YES NO NOT SURE

CONFIDENCE TO TAKE ACTION

I know it is important for me to do well in school. YES NO NOT SURE

I am a good student. YES NO NOT SURE

If I see a problem, I help out. YES NO NOT SURE

I am happy at school. YES NO NOT SURE