

Share with colleagues and then commit to making at least three changes in your practice.



What Does it Look Like When Teachers Foster Sense of Accomplishment?

- Students set and achieve meaningful goals.
- Students' learning and growth is assessed in many ways.
- Students persevere during challenging tasks.
- Teachers and students value the learning process, not just the end product.
- Teachers give students personalized feedback beyond letter grades.
- Students revise work and strive to improve themselves.
- The school celebrates all forms of accomplishment on a regular basis.

Classroom Practices Related to Sense of Accomplishment

- Celebrate all forms of accomplishment on a regular basis.
- Help students develop meaningful and obtainable goals.
- Talk with students about your personal and professional goals.
- Recognize effort and hard work at all levels.
- Involve your students in citizenship projects.
- Model perseverance for your students.
- Allow students the opportunity to revise and improve their work.
- Help students be reflective about their accomplishments and struggles.
- Create assignments where the process is valued over the end product.
- Allow students the opportunity to self-evaluate their work.

Leader's Role in Promoting Sense of Accomplishment for Students

- Publicly recognize all forms of student accomplishment and achievement.
- Ensure report cards reflect more than letter grades.
- Involve students in parent-teacher conferences.
- Allow students to self-assess and reflect on their work.
- Let students know the building goals and how the school is working toward achieving these goals.
- Ensure that all students have the opportunity to be involved in a variety of activities, such as science fairs, math competitions, and art showcases.
- Require students to be involved in citizenship projects or service learning.
- Celebrate small successes in the learning process with students.
- Share your struggles and examples of how you persevered to you reach your career goals.
- Develop opportunities for all students to display their work and skills.
- Challenge students to be the best they can be.
- Create opportunities for students who try out for a sports team, drama performance, etc., but are not selected. Students should be acknowledged for their effort and encouraged to try again.

Developing Strategies and Tactics

To enhance Sense of Accomplishment in your classroom, respond to the following prompts, then act.

1. To encourage students to keep trying when they face challenges, I will . . .
2. To show students I appreciate their efforts, I will . . .
3. To ensure I know the learning styles and needs of my students, I will . . .
4. To learn about students' successes outside of school, I will . . .
5. To recognize all forms of accomplishment, I will . . .
6. To promote and support citizenship, I will . . .
7. To encourage students to self-evaluate and revise their work, I will . . .
8. To help students become more involved in their own learning, I will . . .

