

 Sense of Belonging	
Teachers' Role	Students' Role
Use students' names correctly and frequently.	Use teachers' and students' names correctly.
Celebrate the diversity of ideas and experiences your students bring to the shared learning space.	Respect and value different opinions and points of view.
Provide sentence prompts to encourage students to share their ideas. Respond respectfully and encourage dialogue.	Be curious about views that differ from your own. Ask questions to deepen your understanding and strengthen your ability to see things from another person's point of view.
Encourage and expect all students to contribute regularly. Provide a variety of opportunities that respect the range of students' personalities, comfort levels, and learning styles.	Arrive at class prepared to participate. Be willing to answer and ask questions. Do not put pressure on yourself to always have the 'right' answers!
Provide ample opportunities for students to collaborate in pairs and small groups, including self-selected groupings.	Take turns listening and contributing ideas. <i>Actively</i> listen to your peers.
Celebrate contributions that create a positive school learning culture, including academic, social, and environmental. Recognize visible signs of trust and respect.	Recognize you are a part of a learning community—be polite and respectful, and smile at others! ☺ Conduct yourself in ways that make each day a positive experience for yourself and others.

 Heroes	
Teachers' Role	Students' Role
Be trustworthy, respectful, and follow through on actions you commit to.	Be trustworthy, respectful, and follow through on actions you commit to.
Actively build trusting relationships. Get to know your students as individuals, showing that you care about them as people and capable learners.	Talk about your interests, goals, and ambitions. Share the ways you want to keep growing as a learner. Ask your peers and teachers about their interests and ambitions.
Show students you are passionate about learning and helping them learn about the subjects you teach—along with helping them discover what they are passionate about!	Seek continual improvement in each learning area. Ask questions to strengthen your understanding and use a variety of resources (including teachers and peers!) to help everyone make progress.
Be enthusiastic when someone experiences success, learns from a mistake, makes unexpected gains, or achieves a goal.	Strive to reach your goals and support others in achieving theirs. Encourage effort and perseverance. Celebrate the successes of others.
Expect all colleagues and students to make continual progress. Be authentic and reliable in your support for them!	Work toward personal goals and ask others about their progress. Share strategies to help everyone achieve their goals.
Show students you expect them to help you create a safe learning environment. Ask them to contribute to each other's learning through collaborative peer feedback.	Provide feedback to your teachers and other students to show you see and appreciate their strengths. When appropriate, offer productive suggestions for next steps.

 Sense of Accomplishment	
Teachers' Role	Students' Role
Break down teaching and learning into small achievable portions.	Know your own learning and personal goals for each lesson, seek feedback, and accept responsibility for those goals.
Make progression steps and the phases of learning visible to all students.	Plan your pathway toward achieving your personal learning goals: What strategies will you use? What is your time frame? Monitor what is (or is not) working well and adjust your approach to enhance future success.
Help students understand where they are on the continuum of learning concepts or skills. Assist them in developing concrete plans of action for progress.	Use the success criteria to consider: Where am I going? Where am I now? Am I achieving my personal best?
Provide time for students to self-monitor and reflect on their learning progress.	Use self-talk to think about: What do I know? How am I showing my understanding? What is my next step to improve? Use metacognitive skills and deliberately plan, monitor, and reflect on your learning.
Recognize and encourage multiple ways for students to apply new knowledge and understanding.	Do not be afraid to fail—just be sure to try again! Learning is a process that can require multiple trials and time to make connections.
Promote mastery and evidence-based strategies to support students' planning and reflecting on learning.	Build upon your current knowledge and understanding. Continually check your work against great examples and evidence of progress.