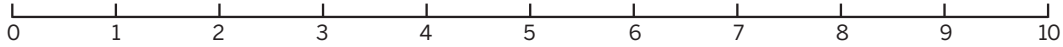




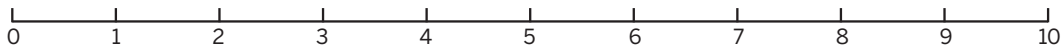
BELONGING SELF-ASSESSMENT

1. I create a safe and welcoming environment for all students.



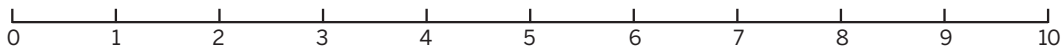
How do you include students in the process of creating this environment?

2. I know my students' names and pronounce them correctly.



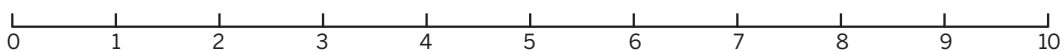
In addition to learning their names, how do you ensure students feel seen as valued individuals at school?

3. I employ strategies that encourage students to share their unique perspectives and ideas.



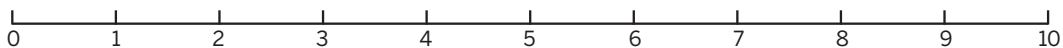
How do you navigate challenging and potentially controversial conversations with students?

4. I make it a priority to talk and connect with students one-on-one.



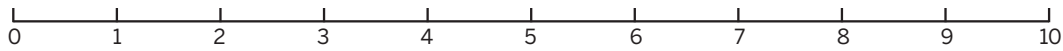
How do you create time to connect with your students individually?

5. I actively work with students to create a collaborative community in our classroom.



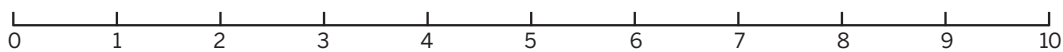
What does it look and feel like when students genuinely feel they are part of a classroom community where effective collaboration is the norm?

6. Our school effectively welcomes and supports new students.



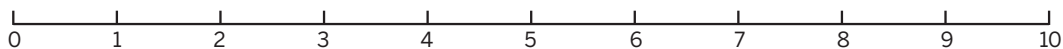
What policies and practices exist at your school to welcome new students and help them to be successful?

7. Staff regularly discuss the social-emotional health of our students.



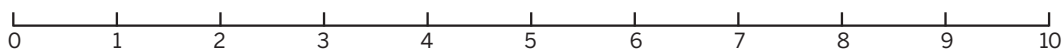
What actions can staff take to help support student well-being?

8. Our school has effective resources to support students who feel harassed or unsafe at school.



How do you support students who struggle socially or need additional support to feel safe at school?

9. Staff show students they care about them as important members of the school community.

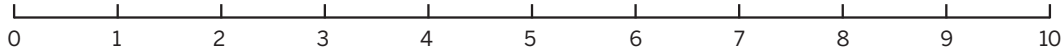


In what specific ways do staff show students they appreciate and care about them?



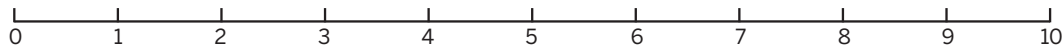
HEROES SELF-ASSESSMENT

1. I listen to students' ideas and suggestions.



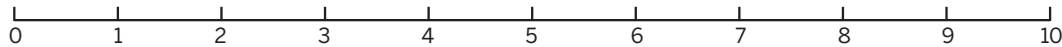
What is a recent student idea/suggestion that you and/or your students acted upon?

2. I advocate for students in our school.



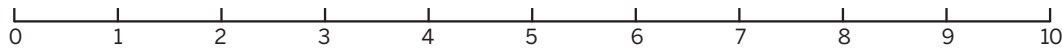
What does it look like when adults are student voice advocates? Share an example.

3. I am a positive role model for my students.



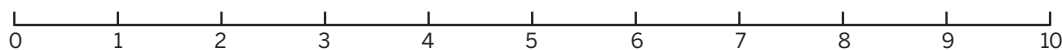
How do you help students become role models for each other?

4. I support my students' social-emotional health.



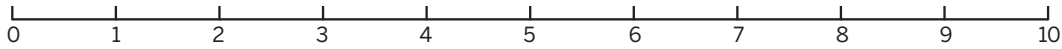
How could your school better support students who appear to be struggling with their mental health?

5. Our school has a mentoring program for students who need additional support in their lives.



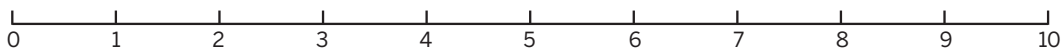
How does your school tap into the community to help support students?

6. Our school supports teachers' mental health.



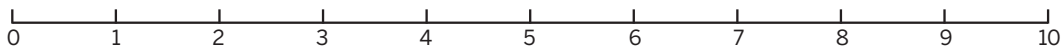
What practices are in place to support teachers when they struggle with the demands of being an educator?

7. Staff want all students to succeed.



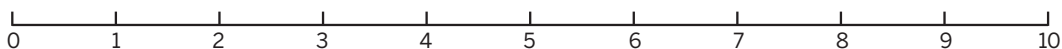
What school-wide practices could be improved to better help all students succeed?

8. I respect students and their ideas.



What actions do you take to show students you respect them and value their ideas, even when they differ from your beliefs?

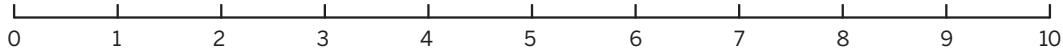
9. Staff talk positively about our students and community.



What role do you play in ensuring that the adults at school are heroes to students and embrace a positive approach to education?

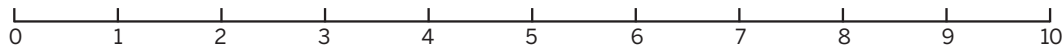
SENSE OF ACCOMPLISHMENT SELF-ASSESSMENT

1. I value the hard work and effort of my students.



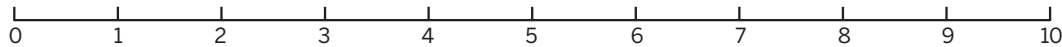
How do you support hardworking students who earn low grades?

2. I provide ample opportunities for students to demonstrate their learning in a variety of ways.



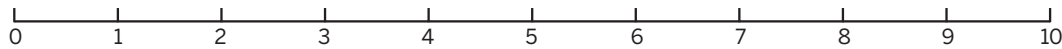
How do you provide students with opportunities to retake a test, redo an assignment, or demonstrate mastery of content in unique ways?

3. I acknowledge and celebrate students who think about others and the greater good.



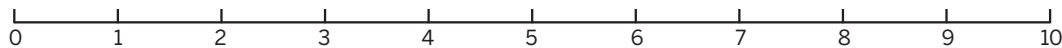
What student actions have you recently observed that demonstrate that they think about others before they act? How were these actions celebrated?

4. I provide students with opportunities to serve others inside and/or outside of school.



How do you help students become well-rounded citizens?

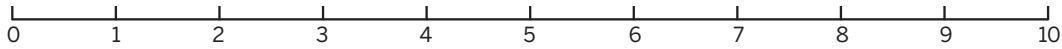
5. I share stories of perseverance with my students.



What life lessons do you try to impart to your students?

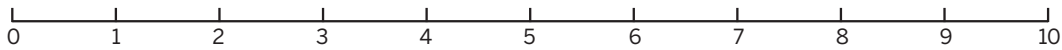
SENSE OF ACCOMPLISHMENT SELF-ASSESSMENT

6. Our school celebrates various forms of achievement and success.



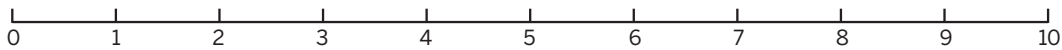
What types of success, in addition to academic and athletic, are celebrated at your school?

7. Our school prepares students to be lifelong learners.



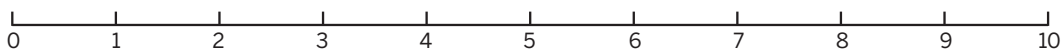
What does it look like when students embrace learning itself rather than strictly focusing on grades? How do you cultivate motivation for learning outside of grades?

8. Students have opportunities to celebrate and recognize their own successes and the successes of their peers.



How might you grow opportunities for students to recognize and celebrate a variety of accomplishments at school?

9. Staff celebrate each other's successes at school.



In what ways do staff acknowledge their colleagues' successes?