



## School Solutions

### Leadership & Responsibility:

Making decisions and taking responsibility for your choices. Student leaders think of creative solutions for everyday problems.

### Objective:

Students will be able to form creative solutions to prevalent school problems.

### Materials:

Shared Google document; devices.

### Steps:

- As a whole class, students should create a list of problems that exist in their school and classroom using a collaborative Google document or other list of your choice: for example, students show up late to class, students don't respect each other, new students have a hard time fitting in, teachers don't understand students' problems, cheating on a test, students cutting class, students being bored in class, dress code issues, disruptive students in classes, horrible cafeteria food, students not fitting in, bullying.
- In small groups, students should come up with unique and creative solutions for problem(s) of their choice. Students should consider surveying other students. Examples can be:
  - Stop ringing the bells. Students will use cell phones to get to class on time.
  - Students will have an "If You Really Knew Me Day."
  - Students will become student ambassadors to new students to help welcome and orient them.
  - During advisory, teachers and students will do ice-breaker
- Invite students to present solutions to the class.
- Ask: What steps would you need to take to make your solution possible? Who could you present your idea to? Who would you need to work in partnership with?
- Have students predict the outcome to the solution.

**Personal Reflection:**

- Describe a time when you offered a solution to an authentic problem.
- What was the outcome? Did you need to work in partnership with anyone?

**Group Reflection:**

Invite students to pose questions about each solution.

Among these they should ask:

- What resources are needed?
- Who does this benefit?
- Will this solve the issue?
- What are the implications?
- How will we know if the solution worked?

Group members should edit and adapt their plans using helpful feedback.

**Extended Learning:**

Have students share their solutions to multiple audiences using a variety of media and formats. They should work in partnership with key adults and players to present at a school board meeting or staff meeting and create posters, post ideas on a blog, Twitter, or Instagram.

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