



## Quick Question

### Lead:

This activity engages students by challenging them to think creatively.

### Objective:

Students will be able to formulate unique questions that match a named answer as a critical thinking exercise.

### Materials:

Whiteboard and marker; Wordsalad app; or another [word cloud generator](#).

### Steps:

- Write a list of random words on the board, for example, yellow, twelve months, and Paris. Use a [random word generator](#).
- In pairs, ask students to develop several questions that match the answers.
  - The questions for yellow might be: What color makes you think of summer? What would be a great name for a golden retriever? What color rhymes with mellow?
  - The questions for twelve months might be: How long does a bad week feel? What is the longest time it has taken you to read a book? What was your favorite age? How many months ago did you go on a field trip?
  - The questions for Paris might be: Where are you going on vacation? What is Nicky Hilton's older sister's name? What is the City of Lights? Where did you first hear French?
- Challenge pairs to come up with creative and fun questions. Do several rounds of this activity.
- Students can use the Wordsalad app to make a word cloud of their creative question. Click the plus sign and start entering words. To keep a sentence together, use the \_ key.
- Next, let each pair lead the activity by writing three new words on the board.

### Personal Reflection:

- Was it difficult to think differently with this assignment?
- What questions were you most proud of?

### Group Discussion:

- Why can thinking of creative questions or answers be challenging?
- Why do you think it is difficult for students to ask questions?
- What are some ways we can practice thinking differently?

### Extended Learning:

Students should pick a topic or class concept that interests them. Ask students to research that topic and display their information in a creative way while sharing facts and images. Students can create a Popplet mind map. Encourage students to think differently while creating their Popplet. Students may show connections, relationships between concepts, link questions and answers, for example. Check out the [Popplet YouTube video](#) for an overview of how to use this app.

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