

Purpose in school is fostered when students and staff take responsibility for who and what they want to become, both in terms of professional careers and by being confident, responsible members of their community. When students believe they have a voice they are 37% more likely to report having Purpose.

How embedded are Purpose practices, policies, and procedures in your school?

Given your role at the school, reflect on how you support students' sense of Purpose.

- | | |
|---|---|
| 1. I teach leadership skills to students. |  |
| 2. I ensure students have opportunities for leadership roles. |  |
| 3. I help students hold themselves accountable for their actions. |  |
| 4. I welcome students' suggestions and ideas. |  |
| 5. I discuss the positive actions of leaders in our community. |  |
| 6. I make sure students know our school goals. |  |
| 7. I know students' academic hopes and dreams. |  |
| 8. I encourage students to become involved in the school and local community. |  |
| 9. I help students develop the confidence to express their thoughts and ideas. |  |
| 10. I involve students in solving classroom and/or school-wide problems. |  |
| 11. I support students' involvement in causes they are passionate about. |  |
| 12. I learn something new every day from students. |  |
| 13. I talk with students about their futures and what they can do to achieve their goals. |  |

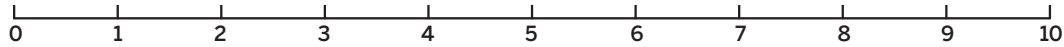
My strengths for fostering students' sense of Purpose are...

My challenges with fostering students' sense of Purpose are...

One action I can take now to enhance sense of Purpose for students is...

Supporting Purpose as a School

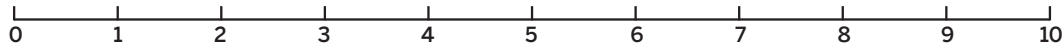
1. Our school provides leadership opportunities for all students.



List as many existing leadership opportunities for students at your school as you can think of. Would students say that these opportunities align with their interests?

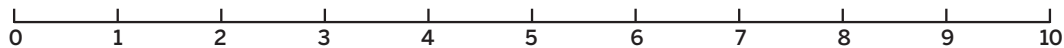


2. Our school involves students in school-wide goal setting.



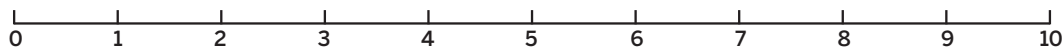
How do you ensure that students are not only part of the goal setting process, but also understand what actions they can take to achieve the school's mission and vision?

3. All classrooms specifically teach leadership skills.



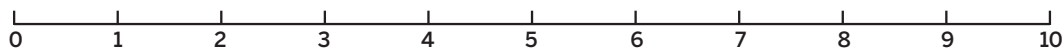
List specific leadership skills that students are learning.

4. Student discipline/management procedures ensure that students take responsibility for their words and actions.



How are students involved in school discipline policies and procedures? (For example, restorative justice, peer mediation, etc.)

5. Our school strives to expose students to a wide variety of careers and professional opportunities.

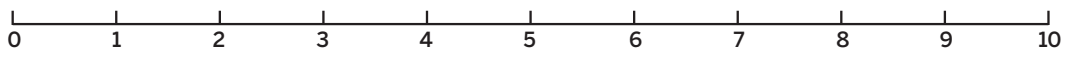


How do students learn about the connections between future opportunities and their skills, hobbies, interests, and strengths?

**Supporting Purpose
as a School**

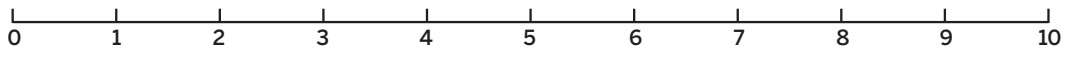


6. We believe in the potential of **ALL** our students.



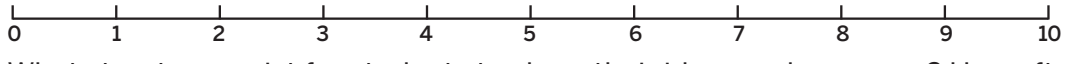
How is the staff's belief in students apparent at school? What examples would students provide that demonstrate this belief?

7. Students have opportunities at school and in the community to take action in causes they believe in.



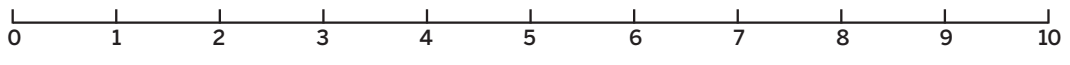
What volunteer opportunities are available to students? How do students learn about these opportunities?

8. Students are encouraged to share their ideas and concerns with staff and administration.



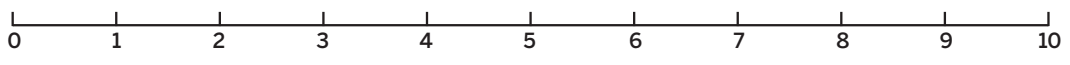
What structures exist for students to share their ideas and concerns? How often do students take these opportunities to use their voices?

9. As a staff, we model leadership qualities.



What staff leadership qualities are exceptional? Which qualities need improvement?

10. Students actively participate in shared decision making.



What actions have resulted from students' having shared decision making opportunities?

Purpose Discussion



**Consider policies and procedures in the following areas.
Discuss how these systems support and/or hinder
the development of the sense of Purpose at your school.**

- Mission, vision, and goals
- Core values
- Professional development
- Grading/assessment/report cards
- Student management/discipline
- Teaching and learning
- Communication with students and families
- School assemblies and celebrations
- Cocurricular activities
- New teacher induction (new to profession and new to school)
- New student support