



## Perseverance Phrase

### **Sense of Accomplishment:**

Sense of Accomplishment is about recognizing and awarding students who persevere even if the end result might not be the top grade or even a success. This activity challenges students to persevere in a task that might be challenging and frustrating.

### **Objective:**

Students will be able to create a meaningful phrase that inspires students to persevere.

### **Materials:**

Writing materials; access to the Internet; PicCollage or photo-editing tool.

### **Steps:**

- Discuss perseverance: What does it mean to persevere?
- Why is it important to persevere during difficult tasks?
- List some people who have shown perseverance in literature and history.
- Thomas Edison wrote, "I never failed once when I invented the light bulb. It just happened to be a 2,000 step process." What did he mean by this quote?
- In small groups, have students research other quotes, slogans, or song lyrics on perseverance. Some examples are
  - "Just keep swimming." —Dory from Finding Nemo
  - "I think I can, I think I can." —The Little Engine That Could
  - "When you get to the end of your rope, tie a knot and hang on." —Franklin D. Roosevelt
  - "Just Do It!" —Nike
- In small groups, have students write their own motivational quote or slogan about perseverance.

- Encourage students to create a visual r tion of this quote with the text. This can be achieved in PicCollage or another photo-editing app.
- Invite students to share their quotes with the class. Students should explain how this slogan or quote would help them persevere when they face a difficult task.

### Personal Reflection:

- When have you faced a difficult task?
- How did you persevere? What was your motivation?
- What was the outcome? How did you feel?

### Group Reflection:

- When is learning frustrating?
- Is it okay to try your hardest and still not be successful?
- Why is learning important itself even if you don't get a grade?
- What are tools and tips to deal with frustration?
- How do you find motivation to continue with a difficult task?
- How can you learn from these quotes and slogans?

### Extended Learning:

Post this quote on the board: "Be like a postage stamp, stick to something until you get there!"  
—Josh Billings

Invite students to write down a goal that they will stick to until they get there.

Next, have students design their very own postage stamp that illustrates that goal.

You may decide to get white stickers to decorate, design a real postage stamp online, or have students draw their stamp on paper.

Learn more about stamps, including the Design It! curriculum, at the National Postal Museum [website](#).