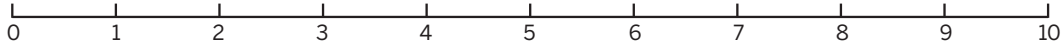




## LEADERSHIP & RESPONSIBILITY SELF-ASSESSMENT

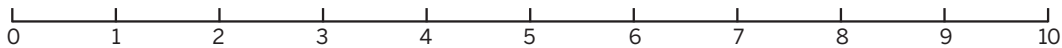
1. I model leadership by demonstrating integrity, initiative, and a willingness to serve.



*How do you show students what authentic leadership looks like through your daily actions?*

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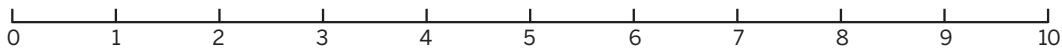
2. I intentionally create opportunities for all students to lead in meaningful ways.



*How do you help students recognize their strengths and see themselves as leaders?*

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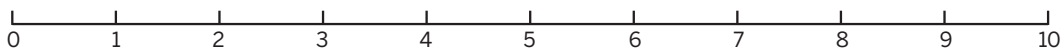
3. I hold students to high expectations and support them in meeting those expectations.



*What structures do you use to help students take ownership of their choices and actions?*

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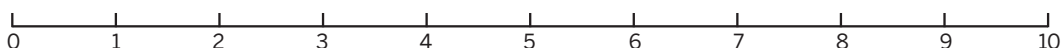
4. I make time to connect with students individually to understand their goals, challenges, and aspirations.



*How do you create space for meaningful one on one conversations that build trust and respect?*

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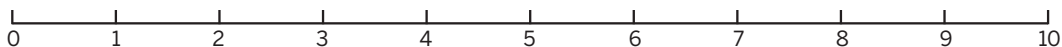
5. I work with students to build a classroom culture where everyone contributes and feels responsible for the community.



*What does it look and feel like when students believe their voice matters and their contributions shape the classroom?*

# LEADERSHIP & RESPONSIBILITY SELF-ASSESSMENT

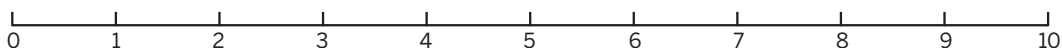
6. Our school models shared leadership between students and adults.



*What structures exist at your school that encourage student leadership beyond a select few individuals?*

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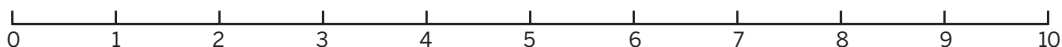
7. Staff teach leadership skills to all students.



*What type of curriculum is used to ensure students are taught and practice leadership skills?*

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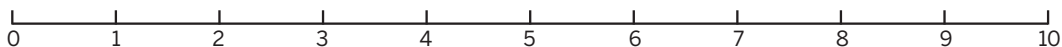
8. Our school believes students should be responsible for their actions.



*What evidence exists that students are held responsible for their actions?*

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9. Students have regular opportunities to be part of meaningful decision making.



*Share examples of student decision making opportunities (not just opportunities for giving feedback).*