

Student Voice

There are three parts to student voice:

1. Feeling comfortable sharing your ideas in a safe space
2. Sharing realistic ideas that help everyone
3. Being responsible and taking action

Listen, Learn, Lead: Using *Your* Voice

LISTEN: Truly hear what others have to say

Words related to good listening include: *respectful, attentive, genuine, trustworthy.*



Finish the following sentences:

A good listener is *respectful* when they _____.

When someone is an *attentive* listener, that means they are _____.

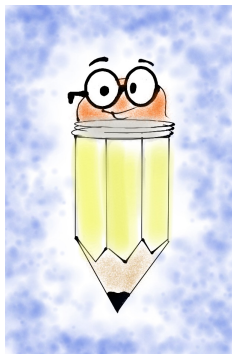
A *genuine* person is _____.

A *trustworthy* listener is someone who _____.

Write down the names of three people you know who are good listeners:

1. _____ 2. _____ 3. _____

LEARN: Understand another person's point of view



Interview Challenge: Think of someone in your class, school, or home who is different from you. That person could be a different age, have different interests, or have unique life experiences. Develop four questions to help you learn that person's thoughts about an issue that is important to you. For example, you may care about improving the environment or getting a new school playground. Your challenge is to ask that person your four questions and learn what they think about this issue.

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LEAD: Take action together

It is time to use your voice to create change for the good of the whole! Teachers and students should work together to create positive change. Think about something that could be improved in your classroom that would benefit everyone. For example, your class may be too noisy or students may not be kind to each other. Working together, complete the following plan of action to achieve this goal.



Using our Voices for Positive Change!

Voice Definition

1. Feeling comfortable sharing your ideas in a safe space.
2. Sharing ideas that help everyone.
3. Being responsible and taking action.

Classroom Issue:

How will the classroom be different when this issue improves?

Student Actions:

What do students need to do differently to achieve this goal?

How can students support each other throughout this change?

Teacher Actions: What can teachers do differently to help to achieve this goal?

Develop a Timeline:

By the end of this week, ...

By the end of this month, ...

Reflect:

1. How well did everyone work together to achieve the goal?
2. Provide examples of how students listened to each other.
3. List one thing you learned from another student or adult about this issue that you had not thought about before.
4. What was the hardest thing about working together with other students and your teacher?
5. What does it feel to work with others toward a shared goal?