

Aspirations

“I CAN”

Cards

Elementary



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I CAN

**Welcome to
Our Class!**



welcome new kids
into our class.

I CAN



let my teacher and
classmates know
what I like.

I CAN



be proud of
who I am.

I CAN



be a good friend.

I CAN



be helpful.

I CAN



work well with
classmates.



- I listen to my friends' ideas.
- I invite kids who are by themselves to play with me.
- I do not laugh when other students make a mistake.



SELF-WORTH



- I share with other students.
- I help clean up the classroom.
- I work nicely with other students.



SELF-WORTH



- I take turns.
- I say nice things to my classmates.
- I am patient.



SELF-WORTH



- I am friendly to new students.
- I ask new students if they need help.
- I introduce new students to my friends.



SELF-WORTH



- I share my interests with my teacher and classmates.
- I share about my family.
- I teach other students



SELF-WORTH



- I make good choices at school.
- I do not bully other kids at school.
- I follow directions.



SELF-WORTH

I CAN



work hard to reach a goal.

I CAN



be kind.

I CAN



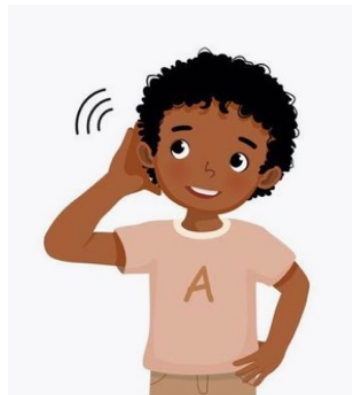
do my best at school.

I CAN



follow directions.

I CAN



listen.

I CAN



work with my classmates.

- I listen when the teacher is sharing.
- I can repeat directions when someone tells them.
- I am quiet when directions are shared.

VOICE

- I am quiet when teachers and kids talk.
- I repeat back what I heard in a story.
- I look at the person who is talking.

VOICE

- I wait for my turn.
- I listen even when I want to talk.
- I do not interrupt when others are talking.

VOICE

- I do not give up when something is hard.
- I know how to set goals for myself.
- I ask for help when I need it.

SELF-WORTH



- I listen when my friends are sad.
- I congratulate my friends when they do well.
- I share with my friends.

SELF-WORTH



- I follow my teacher's directions.
- I listen when my teacher is talking.
- I ask questions when I don't understand.

SELF-WORTH



I CAN



**learn from
my classmates.**

I CAN



be a leader.

I CAN



share my ideas.

I CAN



ask questions.

I CAN



take turns.

I CAN



be helpful.

- I raise my hand to share my ideas.
- I am curious about many things.
- I ask for help when I don't understand something.

VOICE

- I am patient waiting for my turn.
- I listen to other students' ideas.
- I share when it is my turn.

VOICE

- I think about other students' feelings.
- I like to see my classmates happy.
- I help my classmates when they struggle.

VOICE

- I ask classmates questions.
- I thank classmates who help me.
- I respect my classmates' ideas.

VOICE

- I make decisions.
- I help solve problems.
- I work well with other students.

VOICE

- I raise my hand and share.
- I draw a picture of my ideas.
- I try solving problems before asking the teacher for help.

VOICE

I CAN



enjoy learning.

I CAN



**be excited when I
learn something new.**

I CAN



have fun at school.

I CAN



solve problems.

I CAN



**share my
own ideas.**

I CAN



**express myself in
lots of ways.**



- I think it is fun to do experiments and see how they turn out.
- I try more than once to figure out a problem or challenge.
- I work with other students to find solutions.



ENGAGEMENT



- I know how to be a unique person.
- I spend time thinking about my ideas.
- I know it is okay if my ideas are different from other students.



ENGAGEMENT



- I draw, paint, and color just for fun.
- I do some type of physical activity every day (running, dancing, playing, walking).
- I sing, listen to music, play an instrument even if I am not great at it.



ENGAGEMENT



- I come to school ready to learn.
- I participate in class discussions.
- I do my best at school.



ENGAGEMENT



- I read stories at home to learn new things.
- I share what I learn at school with my family.
- I let my teacher know what I learn after school and on weekends.



ENGAGEMENT



- I try to make new friends.
- I laugh and smile when it is appropriate.
- I have a good attitude at school.



ENGAGEMENT

I CAN

We
LEARN
from
our
MISTAKES

learn from
my mistakes.

I CAN

Top 3 Goals You
Have For School



set goals.

I CAN

**I CAN DO
HARD
THINGS**

try new things that
are hard for me.

I CAN



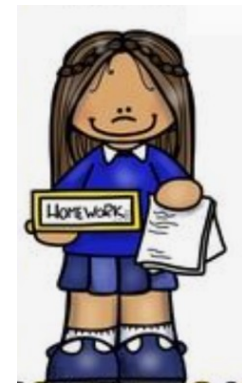
be a leader.

I CAN



make decisions.

I CAN



be responsible.

- I finish my assignments and projects.
- I follow directions.
- I know how my actions help other students.



PURPOSE

- I keep trying when I don't get something right the first time.
- I do not get angry when I make a mistake.
- I help classmates when they struggle or make a mistake.



ENGAGEMENT

- I know what is right and wrong.
- I make my own decisions and not just follow my friends.
- I make good choices at school.



PURPOSE

- I have school goals.
- I am happy when I reach my goals.
- I share my goals with my family.



ENGAGEMENT

- I listen to other students' ideas.
- I can think of new ideas and ways of doing things.
- I like to learn from other students.



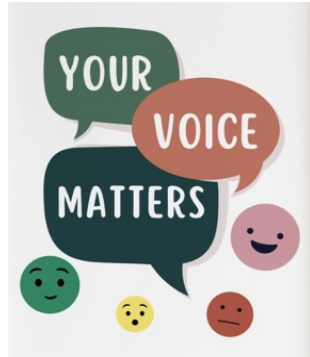
PURPOSE

- I like challenges.
- I try my best in school.
- I ask for help if I don't understand something.



ENGAGEMENT

I CAN



share my voice.

I CAN



**make a difference
at school.**

I CAN



**find solutions
to problems.**

I CAN



**think about my
future.**

I CAN



be a great student.

I CAN

**TODAY
IS A GREAT DAY**

**do something
good today.**



- I set goals for myself.
- I know what my parents and family members do for a job.
- I work hard in school so I can learn.



PURPOSE



- I am kind to other students.
- I care about other students' feelings.
- I try my best at school.



PURPOSE



- I am important.
- I am ready to learn something new.
- I am going to do my best today.



PURPOSE



- I speak up when someone is being bullied.
- I answer when someone asks me a question.
- I develop my own ideas.



PURPOSE



- I help my teacher and classmates.
- I am nice to other students.
- I do not want any student to feel left



PURPOSE



- Instead of complaining I try to have ideas.
- I challenge myself with puzzles and games that make me think.
- I talk to my teacher, friends and family when I have a problem.



PURPOSE

I CAN



pay attention.

I CAN



think as I listen.

I CAN



summarize.

I CAN



**wait until it is
my turn.**

I CAN



**be quiet when
friends are sharing.**

I CAN



show respect.



- I listen to my friends' ideas before sharing my own.
- I do not interrupt.
- I raise my hand if I have a question.

LISTEN



- I am polite.
- I take turns.
- I ask questions after my friends share.

LISTEN



- I do not interrupt.
- I wait my turn.
- I show whole-body listening.

LISTEN



- I identify different sounds.
- I notice feelings.
- I recognize patterns.

LISTEN



- I seek information and ideas.
- I connect ideas.
- I identify important words.

LISTEN



- I discuss what was said.
- I identify important words.
- I say what I saw.

LISTEN

I CAN



pair & share.

I CAN



follow instructions.

I CAN


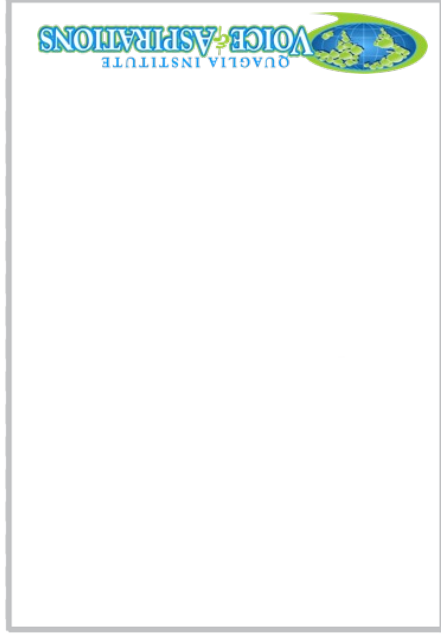


reflect.

I CAN


I CAN

I CAN




LISTEN

- I turn and face someone near me.
- I look at their face to show I am ready.
- I listen to what they are saying.



LISTEN

- I repeat instructions back to the teacher.
- I wait for all of the instructions before I start.
- I ask questions if I am confused.



LISTEN

- I ask questions.
- I show what I learned.
- I give feedback to others.