



Hall of Fame

Heroes:

Having people who believe in you and are there for you when you need them.

Objective:

Based on an interview or a biography, students will identify character traits in an individual and summarize a person's accomplishments.

Materials:

Graphic organizer, crayons, markers; frame materials—craft sticks, yarn.

Steps:

- Have students select a biography about a historic Hero from the library or media center. Alternatively, read several biographies out loud to students.
- As the biography is read, have students look for important events in this person's life.
- Hero Hall of Fame Graphic Organizer: Have students write the Hero's name, draw one important accomplishment in this person's life, and explain their drawing. They should also identify key traits of the Hero and write an explanation of why they admire this person. Next, students should draw a portrait of this person and create a frame around the portrait.
- Create a Hero Hall of Fame in your classroom. Students can hang up their Heroes' portraits in the Hall of Fame.
- Challenge students to add their favorite everyday Heroes to the Hall of Fame throughout the year.
- Students can create an Everyday Hero Hall of Fame following the graphic organizer above. They can interview their Hero about important accomplishment in their life and write down key traits and why they admire this person.
- Invite students to take turns inducting their Heroes into the Hall of Fame.

Personal Reflection:

- What traits do you share with the Hero you inducted to the Hall of Fame?
- What did you learn from this person?

Group Reflection:

Why is it important to have a Hero?

Extended Learning:

Have a Heroes Hall of Fame induction celebration. Students will invite their everyday Hero for a celebration. Have students create a unique ribbon, badge, or certificate for their Hero as a token of their appreciation. Take a picture of each student and their Hero. At the induction ceremony, students should explain why they admire this person and what they learned from their Hero. There can also be a tour of the Heroes Hall of Fame led by students. Give the “Heroes” an opportunity to talk about who they admire and why.

Notes
