



# Good, Bad, Horrible Advice

## Leadership & Responsibility:

Making decisions and taking responsibility for your choices. Student leaders can evaluate the quality of different decisions.

## Objective:

Students will be able to use critical thinking skills to form different kinds of advice for typical school scenarios.

## Materials:

Scenario cards; Edmodo or online forum for extended learning.

## Steps:

- Call up three students to the front of the room. Allow one student to pick out one scenario card randomly.
  - Someone drops their books in the hallway.
  - Someone wants to skip class.
  - Someone's brother offers his notebook of all his old tests in your science class.
  - Your teacher recycles the same tests every year.
  - Someone is thinking of getting test answers online.
  - Your friend is copying math homework in study hall.
  - Your teacher marks a test wrong and you get an A instead of a C.
  - In the school parking lot, someone sees a student hand another student a small bag of marijuana and the other student hands him money.

- A group of students leave their trash from lunch on the table.
  - A fight breaks out in the lunchroom.
  - Someone misses their school bus.
  - A negative Tweet goes around the school about a teacher.
  - Someone is talking back to a staff member.
  - Someone is spreading a rumor about your friend.
- Tell the students that the first student should give good advice, the second student should give bad advice, and the third student should give horrible advice.
  - Call up the next three students to pick the next scenario. Repeat the procedure so all students can participate.

### Personal Reflection:

- Describe a real scenario using fictitious names about when you gave good, bad, or horrible advice. Describe the outcomes.
- With your new insight, what would you do next time in a similar situation?
- Why do leaders need to think about the outcomes of their actions and the advice they give?

### Group Reflection:

- Why is it important to think through your actions for different scenarios?
- What makes a responsible leader? What makes an irresponsible leader?
- What traits do you admire most in student leaders?

### Extended Learning:

- Using Edmodo, post the following scenarios. Allow students to read and think about the responses. Next, have students write good advice about what the leader should do.
  - You have been designated the leader of your group of friends. You did not ask to be the leader, but everyone looks to you whenever it comes time to decide the group's move. Someone in your group is getting involved with issues that could get him in trouble. As a leader, what do you do?
  - Your school's student council is a waste of time. Being on the student council is just an excuse to get out of class and a way to make your college application look good. You truly want the opportunity to be a leader. How do you change the student council to make it a true leadership group?
  - Your school has decided to cut its after-school programs. Obviously, this development is upsetting to most students. How do you go about doing something to ensure that the students' ideas and opinions are heard by the administration?
- Research and post on Edmodo about some extraordinary student leaders. Comment on your peers' findings. What traits are common? Do student leaders take responsibility for their actions?

Notes:

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Your teacher recycles the same tests every year.	Someone is thinking of getting test answers online.	Your friend is copying math homework in study hall.
Your teacher marks a test wrong and you get an A instead of a C.	In the school parking lot, someone sees a student hand another student a small bag of marijuana and the other student hands him money.	Someone sees a student taking another student's iPhone out of her purse when she is in the bathroom.
A group of students leave their trash from lunch on the table.	A fight breaks out in the lunchroom.	Someone misses their school bus.
A negative Tweet goes around the school about a teacher.	Someone is talking back to a staff member.	Someone is spreading a rumor about your friend.