

 <b>Fun &amp; Excitement</b>	
Teachers' Role	Students' Role
Plan to vary your pace throughout lessons and adjust as needed. Be contextually aware.	Avoid distractions and engage in the intended learning. Contribute your ideas, reflect, and ask questions.
Encourage students' autonomy and diverse thinking.	Be a committed learner and build your tool kit of learning strategies to support your own learning pathway.
Support enthusiasm and divergent thinking. Provide open-ended ways to demonstrate learning.	Think about how you can best demonstrate your knowledge, skills, and capabilities. Use your imagination and interests to show what you know!
Display learning strategies, suggested solutions, and work from students.	Use classroom displays to find ideas and solutions for learning. Contribute your own work to be discussed and displayed.
Talk less. Let the students process their learning together.	Share your thoughts and ideas. Seek new challenges and learn from your peers.
Establish learning partners that rotate each week. Encourage discussions of diverse ideas and collaborative learning.	Work with all students in the class. Encourage everyone to contribute respectfully so that all may enjoy learning from each other.

 <b>Curiosity &amp; Creativity</b>	
Teachers' Role	Students' Role
Allow "Think Time".	Think about and make connections to your current knowledge. Create concept maps that link ideas.
Clearly articulate intended learning and successful approaches for mastery. Make this visible and available throughout lessons.	Use the success criteria to check your work and seek evidence of attainment. Seek feedback from peers about how your work measures up to the success criteria.
Provide time for elaborative interrogation. Create opportunities for peers to ask "Why?" of each other and dig deeper together to create a shared understanding.	Ask, consider, and discuss: Why is this true? Why was that decision made? How does this influence my current thinking? Why does that happen? Why didn't that work?
Make the progression of learning visible to students. Help them see how learning is a continuum.	Be a curious learner. Always wonder: What can I learn next? How can I improve my knowledge, skills, and understanding so I am always making progress?
Expect students to articulate and demonstrate learner characteristics. Discuss the importance of and expect them to be determined, resilient, respectful, reflective, self-motivated, etc.	Approach life as a learner. Seek problems to solve, work with others, discuss how and why/why not, ask for feedback, reflect on your learning progress, and strive to reach your goals. Step outside your comfort zone!

 <b>Spirit of Adventure</b>	
Teachers' Roles	Students' Role
Maintain high expectations for all students. Allow different starting points with multiple pathways to the same learning outcome.	Continually seek new opportunities and try new things. Take healthy risks and challenge yourself. You may discover a new skill or passion!
For effective feedback, establish agreed upon criteria. Teach students how to give and receive feedback with teachers and peers. Regularly provide opportunities for feedback linked to students' goals.	Seek feedback from peers and teachers. Use the success criteria to self-assess. Determine an area to focus on and set personal goals. Ask yourself: What else can I learn about this topic? How am I being the best learner I can be?
Provide appropriate challenges for all students. Know where your students are now, expect them to move outside their comfort zone, and provide a safe environment to do so.	Make marvellous mistakes and see what the mistakes have taught you.
Provide multiple opportunities for students to reflect on their learning. Build in reflection against the success criteria and peer-to-peer feedback processes.	Be aware of your current knowledge, your goals, and monitor how you are making progress. Continually ask: How else could I approach this and make better use of my skills?