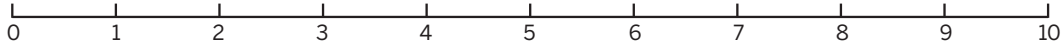


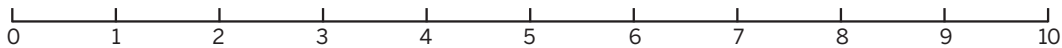
CONFIDENCE TO TAKE ACTION SELF-ASSESSMENT

1. I help students believe in their ability to succeed.



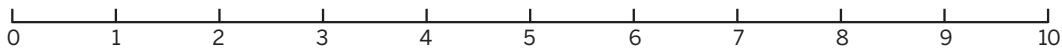
How do you intentionally build students' confidence so they feel capable of taking action?

2. I encourage students to take risks in their learning.



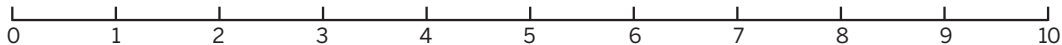
What strategies do you use to help students feel safe stepping outside their comfort zones?

3. I provide opportunities for students to make decisions and act on them.



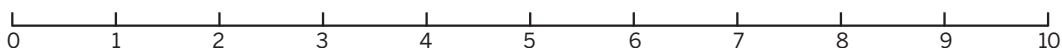
How do you empower students to take initiative and follow through on their ideas?

4. I help students recognize and celebrate their strengths.



How do you ensure students identify what they are good at and how to use those strengths?

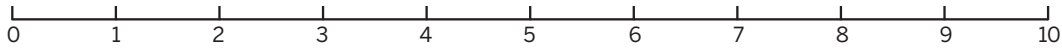
5. I create a classroom environment where mistakes are viewed as learning opportunities.



What does it look like when students feel confident enough to try, fail, and try again?

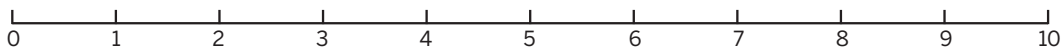
CONFIDENCE TO TAKE ACTION SELF-ASSESSMENT

6. Our school encourages students to take action on issues that matter to them.



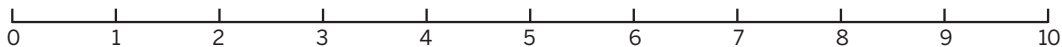
What systems or practices help students turn their ideas into meaningful action?

7. Staff regularly discuss how to build student confidence.



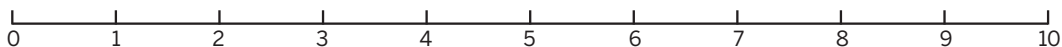
What actions can staff take to help students trust their abilities and believe their actions matter?

8. Our school provides resources for students who feel unsure, anxious, or hesitant to take action.



How do you support students who doubt themselves or struggle to take the first step?

9. Staff help students believe that they are capable, competent, and trusted.



In what specific ways do staff communicate their belief in students' abilities and potential?