



Award Show

Sense of Accomplishment:

Sense of Accomplishment is about recognizing all the things students do that are accomplishments. Students should be proud of their accomplishments whether they are big or small. It's about being recognized for many different types of success, including hard work and being a good citizen.

Objective:

Students will be able to explain an accomplishment they are proud of and the effort that went into it. Students will be able to argue that we are all successful in many different ways.

Materials:

Poll Everywhere or another survey tool; red paper or material for a red carpet; online award certificate maker like this one from [BannerBear](#).

Steps:

- Warm-up discussion: What does it mean to persevere? When do you try your best?
- When do you see students being good citizens? What does it feel like to be recognized for doing your best? What types of things have you been recognized for achieving?
- Using Poll Everywhere or another surveying tool, have students respond to the question: What have you learned this year? Display responses to students. Encourage students to think about a variety of accomplishments: learning about social studies, making a new friend, reading a difficult chapter book, learning how to be organized, for example. A low-tech alternative would be to write student answers on the board.
- Ask each student to think about something they are most proud of achieving and why they are most proud of achieving that. What hard work went into the accomplishment? What was the outcome? Students can write down their answers on a note card.
- Next, pair students and instruct students to create an online award certificate. Students will pick a border design, graphic, and describe the accomplishment by filling in a textbox. Then, have students practice presenting the information to their partner. Students will present these reasons in front of the class.

- Lay out the red carpet! Use red construction paper (long) or get red material and have students walk across the red carpet. Make sure the paparazzi captures candid photographs of your star students.
- Hold an awards ceremony. Have each student come up and present the award certificate to the student who was their partner. The student should briefly explain to the class what the awardee is proud of and what skills and effort went into the accomplishment. As recipients come up to accept their awards, they can thank their Heroes who helped them achieve their accomplishment. Make it like an award show by giving each student one minute. When one minute is up, play dramatic music to cue the student to finish. Have the audience clap and celebrate each student!

Personal Reflection:

- What did it feel like to be recognized for something you are proud of?
- Are all students successful in the same way or different ways? Explain and use examples.
- How can you recognize and support others for their accomplishments?

Group Reflection:

Students that feel a Sense of Accomplishment say

“I do not give up when I get frustrated.”

“I complete homework and assignments.”

“I help make the school a better place.”

“I try my best at school.”

Come up with other statements that students who feel a Sense of Accomplishment might say. Students can share these ideas on Edmodo, a class blog, or a shared Google document. Students can take a picture of themselves, and using PicCollage or a photo-editing app, write their statements in a thought bubble.

Extended Learning:

Continue to recognize each other for accomplishments that involve effort, perseverance, and good citizenship. Create a star jar! Get a large jar and decorate it with star stickers, paint, or other materials. Students can write down their peers' accomplishments on a piece of paper and place it in the star jar. Once a week, the teacher or a student could read the accomplishments aloud and celebrate these students!

Come up with your own personalized accomplishment system. Brainstorm with your class a way to recognize students' accomplishments. Use an online badge system to track accomplishments.: