

*Share with colleagues and then commit to make at least three changes in your practice.*



### What Does It Look Like When Teachers Foster Belonging?

- Students want to hang around your classroom/school, even after the bell.
- Students accept and welcome divergent viewpoints.
- Students are valued for their individuality.
- Bullying is minimal.
- Classroom/school rules are created with students, not for them.
- Students are proud of their school.
- Students are involved in co-curricular activities.
- Students' work is displayed.
- Students feel safe and secure at school.

### Best Classroom Practices Related to Belonging

- Use each student's name daily.
- Greet students as they enter the building and the classroom.
- Know the hopes and dreams of students and incorporate these into teaching.
- Create opportunities for students to work collaboratively.
- Understand the individual learning strengths of each student.
- Be available to listen to students' concerns and fears.
- Create an inclusive learning environment.
- Address and minimize bullying issues in class.
- Ensure that examples and stories are relevant to the students.
- Show concern when students are absent from class/school.
- Help students understand and appreciate diversity.

### Administrator's Role in Promoting Belonging for Students

- Be visible in the hallways and greet students as they enter the building.
- Take the time to get to know the names of students and their interests.
- Teach a class to connect with students and share one of your skills or interests.
- Create opportunities for students to get to know one another across grade levels.
- Eat lunch with students.
- Develop an emotionally and physically safe school.
- Display student work throughout the school.
- Provide space on the school website for student opinions, ideas, and writings
- Work with students to develop school pride.
- Invite graduates of the school back to visit and share their experiences.
- Create a meaningful and inclusive student council.
- Talk with groups of students on a regular basis to gather their thoughts about school life.
- Develop a program to welcome and support new students.
- Ride the school bus to experience how students start their day.
- Allow students to create new clubs and organizations that represent their current interests.
- Celebrate and acknowledge a variety of activities, not just athletics.

## BELONGING: TAKING ACTION

### Developing Strategies and Tactics

*To enhance Belonging in your classroom, respond to the following prompts, then act.*

1. To create a more welcoming classroom/school environment for students, I will . . .
2. To help know my students and my students know each other, I will . . .
3. To show students I respect their opinions and ideas, I will . . .
4. To encourage students to help one another, I will . . .
5. To create projects and opportunities that involve all students, I will . . .
6. To recognize and celebrate the diversity of all students, I will . . .
7. To show students their uniqueness is appreciated, I will . . .
8. To convey to students that I genuinely care about them, I will . . .



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## What Does It Look Like When Teachers Foster Heroes?

- Teachers talk in a positive manner about students.
- Teachers hold high expectations for all students.
- Students respect teachers and their classmates.
- Students feel listened to and acknowledged for their unique skills and talents.
- Students trust their teachers.
- Students appreciate each other's differences.
- Teachers value students' ideas and opinions.
- Teachers let students know they care about them as individuals.
- Students work collaboratively and support each other.

## Classroom Practices Related to Heroes

- Give daily words of encouragement.
- Recognize Heroes in the school community.
- Listen to students.
- Take the role as a Hero seriously.
- Help develop mentoring programs for students at school.
- Show students respect; let them know you value them as individuals.
- Attend after-school events that your students are involved in.
- Take the time to ask students how they are doing.
- Be fair and consistent with all students.
- Talk with students about their hopes and dreams.
- Teach students to work collaboratively.

## Administrator's Role in Promoting Heroes for Students

- Support mentoring programs in your school.
- Smile and interact with students in the hallways.
- Play and hang out with students at recess and lunch.
- Attend after-school events and activities that students are involved in.
- Include students on schoolwide committees.
- Take the time to visit classrooms and teach a lesson.
- Make positive calls to parents.
- Send notes of encouragement to students.
- Remember what it was like to be a student.
- Give each student a fresh start each year/semester/week/day.
- Provide a variety of school activities and clubs that appeal to the unique interests of students.
- Share information about your Heroes with students.
- Invite former graduates to your school to share their successes.
- Show students respect in a manner that is meaningful to them.
- Invite members of the local community into the school regularly to share how they have had a positive impact on the community.

## Developing Strategies and Tactics

*To enhance Heroes in your classroom, respond to the following prompts, then act.*

1. To show students I care about their success, I will . . .
2. To better serve as a role model for students, I will . . .
3. To show students I care about their problems and feelings, I will . . .
4. To encourage students to be Heroes to each other, I will . . .
5. To celebrate my colleagues as Heroes to students at our school, I will . . .
6. To support students' hopes, dreams, and aspirations schoolwide, I will . . .
7. To help students recognize the everyday Heroes in their families, I will . . .
8. To help students recognize the everyday Heroes in their communities, I will . . .



# SENSE OF ACCOMPLISHMENT: TAKING ACTION

*Share with colleagues and then commit to make at least three changes in your practice.*



## What Does It Look Like When Teachers Foster a Sense of Accomplishment?

- Students set and achieve meaningful goals.
- Students' learning and growth is assessed in many ways.
- Students persevere during challenging tasks.
- Teachers and students value the learning process, not just the end product.
- Teachers give students personalized feedback beyond letter grades.
- Students revise work and strive to improve themselves.
- The school celebrates all forms of accomplishment on a regular basis.

## Classroom Practices Related to Sense of Accomplishment

- Celebrate all forms of accomplishment on a regular basis.
- Help students develop meaningful and obtainable goals.
- Talk with students about your personal and professional goals.
- Recognize effort and hard work at all levels.
- Involve your students in citizenship projects.
- Model perseverance for your students.
- Allow students the opportunity to revise and improve their work.
- Help students be reflective about their accomplishments and struggles.
- Create assignments where the process is valued over the end product.
- Allow students the opportunity to self-evaluate their work.

## Administrator's Role in Promoting Sense of Accomplishment for Students

- Publicly recognize all forms of student accomplishment and achievement.
- Ensure report cards reflect more than letter grades.
- Involve students in parent-teacher conferences.
- Allow students to self-assess and reflect on their work.
- Let students know the building goals and how the school is working toward achieving these goals.
- Ensure that all students have the opportunity to be involved in a variety of activities, such as science fairs, math competitions, art showcases.
- Require students to be involved in citizenship projects or service learning.
- Celebrate small successes in the learning process with students.
- Share your struggles and examples of how you persevered to you reach your career goals.
- Develop opportunities for all students to display their work and skills.
- Challenge students to be the best they can be.
- Create opportunities for students who try out but do not make the sports team, play performance, for example. Students should be acknowledged for their effort and encouraged to try again.

## SENSE OF ACCOMPLISHMENT: TAKING ACTION

### Developing Strategies and Tactics

*To enhance Sense of Accomplishment in your classroom, respond to the following prompts, then act.*

1. To encourage students to keep trying when they face challenges, I will . . .
2. To show students I appreciate their efforts, I will . . .
3. To ensure I know the learning styles and needs of my students, I will . . .
4. To learn about students' successes outside of school, I will . . .
5. To recognize all forms of accomplishment, I will . . .
6. To promote and support citizenship, I will . . .
7. To encourage students to self-evaluate and revise their work, I will . . .
8. To help students become more involved in their own learning, I will . . .



## FUN & EXCITEMENT: TAKING ACTION

*Share with colleagues and then commit to make at least three changes in your practice.*



### What Does it Look Like When Teachers Foster Fun & Excitement?

- Humor is a constant companion in the classroom setting.
- Students are engaged in their learning throughout the school day.
- Students enjoy their work and play.
- Teachers change the structure of lessons and their style of delivery to meet the needs of their students.
- Teachers understand how to motivate uninspired students.
- There are more smiles than frowns in the school.
- Boredom is the exception rather than the norm.
- Teachers clearly display their passion for the subjects they teach and their enjoyment of working with students.

### Best Classroom Practices Related to Fun & Excitement

- Give students a choice; provide options within lessons.
- Make lessons relevant to students' lives.
- Vary lesson delivery.
- Allow students to work in groups.
- Create hands-on learning experiences.
- Give students a voice in curriculum design.
- Involve students in schoolwide decisions; include students on committees.
- Allow students to pursue their passions.
- Utilize community resources to enrich lessons.
- Incorporate current events into lessons.
- Accept and encourage laughter throughout the school building.

### Administrator's Role in Promoting Fun & Excitement for Students

- Interact with students in the hallways.
- Interact positively with students in the corridors and cafeteria.
- Show excitement about new school projects and initiatives.
- Support and participate in spirit days.
- Allow and encourage students to display their work and achievements.
- Develop dynamic and engaging professional development opportunities.
- Participate in classroom activities.
- Utilize the expertise and passions of the staff in school improvement efforts.
- Be a positive and upbeat force in the building.
- Celebrate the learning process, not just grades and achievement data.
- Share your passions and hobbies with students.
- Ensure that the appearance of the building and classrooms support an exciting learning environment.

## FUN & EXCITEMENT: TAKING ACTION

### Developing Strategies and Tactics

*To enhance Fun & Excitement in your classroom, respond to the following prompts, then act.*

1. To find out what students consider fun, I will . . .
2. To make learning exciting and meaningful, I will . . .
3. To incorporate choices and relevance into my classes, I will . . .
4. To motivate students who seem bored, I will . . .
5. To share my passions with my students, I will . . .
6. To promote a spirit of fun in my grade level/department, I will . . .
7. To create a sense of excitement for learning school wide, I will . . .
8. To generate interest and excitement in the community around an upcoming student project, I will . . .



# CURIOSITY & CREATIVITY: TAKING ACTION

*Share with colleagues and then commit to make at least three changes in your practice.*



## What Does it Look Like When Teachers Foster Curiosity & Creativity?

- Creative thinkers are not only accepted, but truly valued.
- Students are eager to be engaged in their own learning experiences.
- Student expertise is utilized in the classroom.
- Teachers help students question the way things are typically done.
- Students are eager to be involved in classroom discussions.
- Teachers understand individual learning styles and how this impacts learning.
- Art and music are valued in the classroom.
- Students feel learning is relevant to their current lives.
- Students are encouraged to ask “Why?” and “Why not?”

## Best Classroom Practices Related to Curiosity & Creativity

- Allow students the opportunity to solve complex problems.
- Encourage students to ask questions.
- Create open-ended assignments.
- Discover students’ individual learning styles.
- Incorporate art, music, and physical movement into teaching.
- Give students tools and skills to search for answers on their own.
- Share your curiosity with your students.
- Make learning relevant for students.
- Share different opinions, ideas, and theories with students.
- Teach students how to find solutions to complex problems.
- Reward independent thinkers.
- Explore new ideas and thoughts with students.
- Provide students opportunities to lead a lesson.

## Administrator’s Role in Promoting Curiosity & Creativity for Students

- Ask students questions and provide ample time for them to answer.
- Share your curiosities and wonderments with students.
- Acknowledge and celebrate creative students and their ideas.
- Encourage students to look at problems/issues from various perspectives.
- Ensure that hallways and classroom appearances are imaginative.
- Understand your students’ needs and strengths.
- Encourage students to dream about their future.
- Develop new ways to showcase student work, performances, and talents.
- Allow students the opportunity to question the way things are typically done.
- Participate in classroom discussions with students.
- Invite students to participate in brainstorming sessions to address school issues.
- Celebrate the arts at your school to the same degree as athletics.
- Support the creative arts as a core subject, not as an elective.
- Provide opportunities for your staff to be creative.

## CURIOSITY & CREATIVITY: TAKING ACTION

### Developing Strategies and Tactics

*To enhance Curiosity & Creativity in your classroom, respond to the following prompts, then act.*

1. To understand the unique learning styles of my students, I will . . .
2. To make my class relevant and meaningful for students, I will . . .
3. To encourage students to be inquisitive, I will . . .
4. To show students I value creative thinking, I will . . .
5. To incorporate art, music, and physical movement into the school day, I will . . .
6. To promote an attitude of discovery in my grade level/department, I will . . .
7. To support students who challenge the status quo at my school, I will . . .
8. To celebrate the creativity of my students with the community, I will . . .



## SPIRIT OF ADVENTURE: TAKING ACTION

*Share with colleagues and then commit to make at least three changes in your practice.*



### **What Does it Look Like When Teachers Foster Spirit of Adventure?**

- Teachers know how to help students take healthy risks.
- All students strive to be successful.
- Students are not afraid to fail or succeed.
- Teachers model healthy risk-taking behavior.
- Students understand the importance of goal setting.
- Students are eager to take on new challenges.
- Teachers construct lessons with student input.
- Healthy risk taking is acknowledged and celebrated.

### **Best Classroom Practices Related to Spirit of Adventure**

- Teach “stretch” goal-setting skills to all students.
- Support students whether they succeed or fail.
- Teach students to be reflective about their failures and successes.
- Help students develop the courage to explore new opportunities.
- Create a safe atmosphere for students to take risks in front of peers.
- Ensure that all students are challenged at school.
- Understand student fears around healthy risk taking.
- Push students to demand more of themselves.
- Create class goals together.
- Celebrate effort and goal attainment throughout the year.

### **Administrator’s Role in Promoting Spirit of Adventure for Students**

- Share your professional goals with students.
- Allow students to know your failures and how you persevere in difficult times.
- Celebrate the effort of students who work to be successful.
- Understand and acknowledge that success comes in many forms.
- Ensure that school is appropriately challenging for all students.
- Expect your students to set high goals.
- Ask students about their goals and how they plan to reach those goals.
- Encourage students who graduate to share their failures and successes with current students.
- Share building and district goals with students.
- Help students strive to be the best they can be.
- Create a climate that supports healthy risk-taking behaviors.
- Truly believe in the potential of all the students in your building.

## SPIRIT OF ADVENTURE: TAKING ACTION

### Developing Strategies and Tactics

*To enhance Spirit of Adventure in your classroom, respond to the following prompts, then act.*

1. To develop lessons that are challenging to all learners, I will . . .
2. To model learning from failure, I will . . .
3. To help students to better see the value in learning from their mistakes, I will . . .
4. To show that I have high expectations for all my students, I will . . .
5. To encourage students to feel great about their successes, I will . . .
6. To change the assessment rubrics in my department/grade level to promote the idea that failure is an opportunity to learn, I will . . .
7. To encourage students to take co-curricular risks, I will . . .
8. To reveal to students the benefits of healthy risk taking in the wider community, I will . . .



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### **What Does it Look Like When Teachers Foster Leadership & Responsibility?**

- Students understand academic and social expectations.
- Student council represents a diverse student body and has a genuine voice in decision making.
- Students are part of the decision-making process at the classroom and school level.
- Students' voices and ideas are valued and utilized.
- There is an overall belief that students can be good decision makers.
- Leadership roles are available for all students.
- There is a can-do spirit in the school.
- Students and teachers solve problems together.

### **Best Classroom Practices Related to Leadership & Responsibility**

- Teach leadership skills.
- Give students opportunities to be decision makers in the classroom.
- Create a school government that is not a popularity contest.
- Find leadership opportunities for all students in the school.
- Solicit and listen to student ideas, concerns, and opinions.
- Discuss the responsibilities that are involved in being a leader.
- Include students on schoolwide committees.
- Share your belief in the potential of all the students you teach.
- Invite community leaders into your class to share their leadership experiences and lessons.

### **Administrator's Role in Promoting Leadership & Responsibility for Students**

- Ask for student input on schoolwide issues; honor their input.
- Use student voice to improve the school.
- Meet with student groups on a regular basis.
- Attend student council meetings.
- Create opportunities for students to be involved in districtwide decisions.
- Be a leadership role model for students.
- Give students meaningful responsibilities.
- Ensure that the student council represents the student body and that being a member is not a popularity contest.
- Develop ways for all students to learn leadership skills.
- Ask students to participate in appropriate grade-level or department meetings.
- Be transparent about your decision-making process.
- Share with students what you have learned about being a leader—good and bad.
- Openly and honestly take responsibility for the effective, and less-than-effective, decisions you make.
- Include students on hiring committees.

## Developing Strategies and Tactics

*To enhance Leadership & Responsibility in your classroom, respond to the following prompts, then act.*

1. To make sure all students learn leadership skills, I will . . .
2. To provide leadership opportunities for all students, I will . . .
3. To make students' voices an integral component of classroom learning, I will . . .
4. To better help students be conscientious decision makers, I will . . .
5. To help students feel confident sharing their opinions and ideas, I will . . .
6. To include students on grade level or department committees, I will . . .
7. To make student council more representative of all students, I will . . .
8. To encourage student leadership and responsible behavior, I will . . .



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### **What Does it Look Like When Teachers Foster Confidence to Take Action?**

- Students take healthy risks.
- Students are making a difference in the world around them.
- Classrooms are supportive and encouraging environments.
- Students are actively involved in school issues.
- Teachers are role models to students and demonstrate their own ability to take action.
- All students are truly valued and appreciated for who they are.
- Students receive necessary levels of support to be successful.
- Teachers openly display realistically high expectations for students.

### **Best Classroom Practices Related to Confidence to Take Action**

- Create an atmosphere where students believe they can take action.
- Support and guide students who do not yet believe in their potential.
- Teach students how to work effectively with each other.
- Allow students to make decisions that impact the school and their learning.
- Give students opportunities to shine and achieve their potential.
- Teach students to consider and be considerate of the world around them.
- Share ways you make a difference in the school and community.
- Help students have their voices heard at school.
- Encourage students to be supportive of their classmates.
- Foster the 8 Conditions for all students on a daily basis.

### **Administrator's Role in Promoting Confidence to Take Action for Students**

- Support and encourage students who don't have someone who believes in and supports them.
- Inform students of building goals and how the school plans to reach these goals.
- Allow students to have a true voice in school decisions.
- Allow students to know you and your professional goals.
- Attend student celebrations and recognition events.
- Encourage and support student involvement in the community.
- Let students know you believe in their potential and support them in achieving it.
- Be positive. Compliment students.
- Ask students about their hopes for the future.
- Provide opportunities for students to become involved in issues they care about.
- Listen to students who stand up for their ideas and causes.
- Acknowledge students who are successful outside of school.
- Ensure that your staff has high expectations for all students.
- Provide appropriate support for low- and high-achieving students.

## Developing Strategies and Tactics

*To enhance Confidence to Take Action in your classroom, respond to the following prompts, then act.*

1. To inspire confidence in the students I teach, I will . . .
2. To teach students to be self-reflective about their actions, I will . . .
3. To help students be excited about their future, I will . . .
4. To encourage students to work hard in the present to reach their goals, I will . . .
5. To show students I care about, support, and honor their efforts, I will . . .
6. To encourage teachers in my grade level/department to have high expectations for students, I will . . .
7. To show students they can make a positive difference in the school, I will . . .
8. To support students in taking action for community causes they value, I will . . .

