

# **Student Voice & Aspirations Cards**

**Secondary**



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**SELF-  
WORTH**



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WORTH**



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WORTH**



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WORTH**



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WORTH**



**SELF-  
WORTH**





## **BELONGING**

**I intentionally limit the time I spend on my phone in order to interact with students at school.**



## **BELONGING**

**My friends know I value them for who they are and not who social media believes they should be.**



## **BELONGING**

**I welcome new students to our school.**



## **HEROES**

**I talk with my friends face to face to show I care about what they are saying.**



## **HEROES**

**I show respect to students who are different from me.**



## **HEROES**

**I am a role model for other students.**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**





## HEROES

I have an everyday hero in my life who I interact with on a regular basis.



## HEROES

I stand up for students who are bullied or harassed at school.



## SENSE OF ACCOMPLISHMENT

I seek out guidance and support from adults at school.



## BELONGING

I respect the uniqueness of other students.



## SENSE OF ACCOMPLISHMENT

I complete my homework assignments to the best of my ability.



## SENSE OF ACCOMPLISHMENT

I use specific strategies when I feel like giving up on an assignment.



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**





## SENSE OF ACCOMPLISHMENT

I volunteer at school or in my community to make a difference for others.



## SENSE OF ACCOMPLISHMENT

I use online sources responsibly, ensuring that I rely on ethical and honest methods.



## SELF-WORTH

What do you think of when you look at this image?



## TO LEARN MORE ABOUT SELF-WORTH

Listen to senior Zoe Kozina, author of Your Beautiful Mind.

[bit.ly/3NYhM5b](https://bit.ly/3NYhM5b)



## TO LEARN MORE ABOUT SELF-WORTH

You can make a difference locally and thousands of miles away.

[bit.ly/40E7MFU](https://bit.ly/40E7MFU)



## SELF-WORTH

is defined by Merriam-Webster as:

“a feeling that you are a good person who deserves to be treated with respect”.

Do you agree?



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**



**SELF-  
WORTH**





## **BELONGING**

**Complete this sentence:  
I am really happy when...**



## **BELONGING**

**Complete this sentence:  
Something that my friends like about me is...**



## **SENSE OF ACCOMPLISHMENT**

**Complete this sentence:  
Something that makes me unique is...**



## **BELONGING**

**Stay true to yourself.  
An original is worth more than a copy.  
~ Suzy Kassem**



## **SENSE OF ACCOMPLISHMENT**

**I take part in activities that reflect my values and surround myself with supportive people.**



**Create your own SELF-WORTH example**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**





## **CURIOSITY & CREATIVITY**

**I participate in  
class discussions.**



## **CURIOSITY & CREATIVITY**

**I learn about  
topics and hobbies  
outside of the  
classroom.**



## **SPIRIT OF ADVENTURE**

**I push myself to  
increase my  
learning in areas  
that are not my  
strength.**



## **SPIRIT OF ADVENTURE**

**I have academic  
and personal  
goals for myself.**



## **CURIOSITY & CREATIVITY**

**I try to understand  
cultures and  
traditions that are  
not my own.**



## **SPIRIT OF ADVENTURE**

**I research multiple  
sources to find  
answers to my  
questions.**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**





## **CURIOSITY & CREATIVITY**

**I welcome the  
ideas of students  
who hold different  
worldviews  
from me.**



## **SPIRIT OF ADVENTURE**

**I use online  
support in a  
responsible and  
ethical manner.**



## **FUN & EXCITEMENT**

**I can limit my  
time on social  
media to help me  
engage with friends  
and school.**



## **FUN & EXCITEMENT**

**I am open to new  
ideas and  
suggestions from  
the adults  
around me.**



## **FUN & EXCITEMENT**

**I read books  
for fun.**



## **FUN & EXCITEMENT**

**I set goals related  
to my passions  
and interests.**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



This natural wonder is made up of three separate waterfalls with a maximum drop of almost 200 feet.

[bit.ly/4eqQm2y](http://bit.ly/4eqQm2y)



This is one of the most remarkable structures on Earth; it was designated a UNESCO World Heritage site in 1987.

<https://bit.ly/48KgDI1>



This palace has a total of 775 rooms. Tourists who time their visits right can witness the Changing of the Guard ceremony.

[bit.ly/3CixTbn](http://bit.ly/3CixTbn)



Construction on this building began in 1173, and it currently leans about four degrees.

[bit.ly/3OI4xff](http://bit.ly/3OI4xff)



This immense building of white marble was built between 1631 and 1648 and is one of the masterpieces of the world's heritage.

[bit.ly/4hBsTyt](http://bit.ly/4hBsTyt)



At 98 feet tall, this monument is one of the New Seven Wonders of the World.

<https://bit.ly/4fqSxV8>



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**



**ENGAGEMENT**





## **FUN & EXCITEMENT**

How would you  
respond to this  
question:  
How excited are you  
about going to your  
classes?



## **SPIRIT OF ADVENTURE**

Complete this  
sentence:  
I know when I am  
feeling engaged in  
class because...



## **CURIOSITY & CREATIVITY**

Complete this  
sentence:  
I am interested in  
my classes when...



“The more you  
read, the more  
things you will  
know, the more  
that you learn, the  
more places you’ll  
go.”

- Dr. Seuss



After watching this  
video, discuss with the  
six levels of  
engagement with  
peers and teachers.

[bit.ly/6levelsofengagement](http://bit.ly/6levelsofengagement)



Create your own  
**ENGAGEMENT**  
example



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**





**LEADERSHIP &  
RESPONSIBILITY**

**I am a positive  
leader.**



**CONFIDENCE TO  
TAKE ACTION**

**I act on concerns  
I have at school  
or in my  
community.**



**LEADERSHIP &  
RESPONSIBILITY**

**I know how to  
improve my  
leadership skills.**



**CONFIDENCE TO  
TAKE ACTION**

**I show school  
and community  
leaders I  
appreciate their  
hard work.**



**CONFIDENCE TO  
TAKE ACTION**

**I am a role model.**



**LEADERSHIP &  
RESPONSIBILITY**

**I help classmates  
who need  
extra support.**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**





## CONFIDENCE TO TAKE ACTION

**I stand up for students who are bullied.**



## CONFIDENCE TO TAKE ACTION

**Reflect on a recent positive decision you made that will make a difference for your future.**



## LEADERSHIP & RESPONSIBILITY

**I take on leadership roles at school and outside of school.**

\_\_\_\_\_  
Reflect on a specific time you were a leader.



## LEADERSHIP & RESPONSIBILITY

**I know how to be a responsible follower.**

\_\_\_\_\_  
Reflect on an experience when you supported someone else in their



## LEADERSHIP & RESPONSIBILITY

**I act on issues that matter to me and my community.**

\_\_\_\_\_  
Reflect on a time you got involved and help make a difference.



## CONFIDENCE TO TAKE ACTION

**I share my concerns and ideas rather than just accept things that bother me.**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**





## LEADERSHIP & RESPONSIBILITY

Write a purpose or mission statement to describe what is important to you & gives you meaning in your life. It could include your life perspective, what you are passionate about, & what values you uphold.



## CONFIDENCE TO TAKE ACTION

Some people say their best ideas come to them in the shower. What was your last lightbulb thought?



## CONFIDENCE TO TAKE ACTION

Create a bucket list. It can be as long or as short as you want. You can include anything you like: join a club, make new friends, write a song, explore career options, get your diploma, etc.



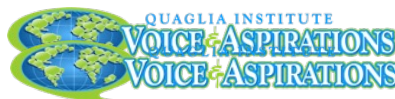
## LEADERSHIP & RESPONSIBILITY

Complete this sentence:  
One change I could make tomorrow to demonstrate leadership and responsibility is...



## CONFIDENCE TO TAKE ACTION

Complete this sentence:  
One change I could make tomorrow to demonstrate confidence to take action is...



Find your **PURPOSE** by completing this Venn diagram



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**



**PURPOSE**





## LEADERSHIP & RESPONSIBILITY

Reflect on a decision you made recently that affected someone other than yourself.



## LEADERSHIP & RESPONSIBILITY

Imagine you've been given a magic wand, and you can change anything you want to change in the world. What would you want to be different and why?



## CONFIDENCE TO TAKE ACTION

The Purpose Challenge's free online toolkit will help you find your own unique sense of purpose. [purposechallenge.org/toolkit/](http://purposechallenge.org/toolkit/)



## CONFIDENCE TO TAKE ACTION

Imagine you want a tattoo that symbolizes the things that matter most to you, and to remind you of what you hope to accomplish with your life. Your tattoo will be a symbol of the way you're going to leave your mark. [bit.ly/PurposeTattoo](http://bit.ly/PurposeTattoo)



## Create your own PURPOSE example



"Purpose spurs passion, which fans the sparks that light the fires that fuel change."

~ Sir Richard Branson



**VOICE**



**VOICE**



**VOICE**



**VOICE**



**VOICE**



**VOICE**



## **VOICE**

**I ask questions when I don't understand something to gain needed clarity.**



## **VOICE**

**I share my ideas without fear of judgement from my peers.**



## **VOICE**

**I seek out different perspectives to learn from the ideas of others.**



## **VOICE**

**I take responsibility for what I say and how it impacts others.**



## **VOICE**

**I listen respectfully when peers and teachers share a different point of view.**



## **VOICE**

**I pay attention to the tone I use when I share my ideas.**



**VOICE**



**VOICE**



**VOICE**



**VOICE**



**VOICE**



**VOICE**



## VOICE

I actively participate in group discussions and group projects.



## VOICE

I take action on my ideas, rather than just sharing and hoping others will act for me.



## VOICE

I know how I can make a difference in my school and community by being involved in local projects.



## TO LEARN MORE ABOUT VOICE

This video is about students using their voices in non-traditional ways.

[bit.ly/ListentoVoice](https://bit.ly/ListentoVoice)



## TO LEARN MORE ABOUT VOICE

Listen to the power of voice from Greta Thunberg.

[bit.ly/GretaUNClimate](https://bit.ly/GretaUNClimate)



## TO LEARN MORE ABOUT VOICE

When students share their perspectives and collaborate with peers and adults, amazing things happen in schools.

[bit.ly/VoiceCounts](https://bit.ly/VoiceCounts)

