

Supporting Student Voice

Score your school on a scale of 1 (not done well or at all) to 5 (highly effective) in regard to the following components of each system. Upon completion, discuss what evidence supports your scores.

Visibility & Communication

- It is apparent on our website that our school values student voice.
- Throughout our school there is evidence of student voice.
- Students' self-assessment is included on report cards.
- All stakeholders know the school's goals related to student voice.
- Students have input into the school's student management/discipline policy.
- Students accept responsibility for not only what is said but also what needs to be done.

Student Leadership & Involvement

- Leadership roles are held by a diverse group of students.
- A variety of informal leadership opportunities exist at our school.
- We have building and classroom practices in place to listen, learn and lead with students.
- Leadership skills are intentionally taught and practiced at each grade level.
- Students have opportunities to work with adults on school-wide decisions.
- Students take action for the good of the whole.

Teacher Learning

- Teacher voice is valued in our school.
- We have procedures in place for new teachers to learn about Student Voice & Aspirations (SVA).
- Student Voice & Aspirations is incorporated into teacher observations.
- We have ongoing dialogue and professional learning opportunities related to SVA.
- Teachers understand the value of student voice for meaningful learning.
- Teachers are willing to learn from students.

