



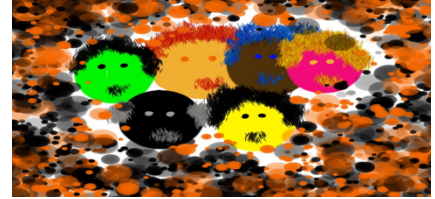
WORKSHOP 1: VOICE MATTERS



Created for Melbourne Archdiocese Catholic Schools

Fundamental Beliefs

- Students are the potential, not the problem.
- Students have something to teach us.
- Working with students is the only way forward.



Learning Outcomes

- Embrace a common definition of voice.
- Understand and share why voice matters.
- Use voice skills and instructional strategies in the classroom.
- Lead Voice initiatives in your school.

SIF Rubric 2.0 Connections

Capability 2: Powerful Teaching

Use of voice instructional strategies, assessments and student input to enhance teaching and learning.

Capability 2: Leading Learning, Innovation and Improvement

Utilise voice resources provided to create and reflect shared goals and vision. Respect and collaboration are integral to the understanding of the Voice Process.

Capability 2: Student Agency and Empowerment

Activation of student voice including in leadership and learning, to strengthen students' participation and engagement in school.



During this workshop you will learn the definition of voice, explore the difference between noise and voice, discover strategies that foster voice, and begin to develop concrete action plans to lay a foundation for your Student Voice & Aspirations learning journey. You will acquire practical, concrete, and easy-to-implement ideas to ensure voice understanding and actions that lead to positive changes in teaching and learning. You will explore how, through your leadership, you can develop, support and enhance voice throughout your school.

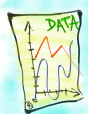
What is your current understanding of student voice?

Student Voice Implications

When students have a voice they are 3X more likely to experience Self-Worth in school.

When students have a voice they are 5X more likely to experience Engagement in school.

When students have a voice they are 5X more likely to experience Purpose in school.



What implications does this data have on teaching and learning in your school?

Student Voice is sharing thoughts and ideas in an environment underpinned by trust and respect, offering realistic suggestions for the good of the whole, and accepting responsibility for not only what is said but also what needs to be done. (Quaglia)

Student Voice Components	Current School Examples	Current Challenges	Future Hopes and Dreams
Sharing thoughts and ideas in an environment underpinned by trust and respect			
Offering realistic suggestions for the good of the whole			
Accepting responsibility for not only what is said but also what needs to be done			

Starting Point

What is the current status of student voice in your classroom and building? Be specific.

In your school, where is most of the



Noise?



Voice?

Voice Skills

Consistently taught in our school:



Need more intentional development:



What is your plan for using the learning and resources from today's session?

Student Voice Myths

Student voice is the same as choice.

Student voice can be achieved without teacher voice.

All student voice is equal.

All students want a voice.

Students need to be given a voice.

Student voice is a passing educational fad.

Student voice is for extroverted students.

Student voice gives students too much power.

Students are not the experts.

Student voice cannot be taught.

Student voice is outside the curriculum.

Students don't know what to do with their voices.

Students have too much voice.

Student voice exists in school government and councils.

Student voice costs money.

Parents don't care if their students have a voice at school.

Learning skills is more important than student voice.

Student voice means teacher have less voice.

Student voice takes too much time.

Be prepared to respond to the following voice myths:

Resource Overview

Resource 1.0 Melbourne Catholic Archdiocese Schools Resource Guide

Resource 1. 1. Voice Definition Brief

Resource 1.2. Student Voice Action Plan Session #1

Resource 1. 3. Noise vs. Voice in Action

Resource 1. 4. Student Voice Skills

Resource 1. 5. Supporting the Voices of Shy and Quiet Students

Resource 1. 6. Voice Self-Assessment

Resource 1. 7. Primary and Secondary Voice Instructional Strategies

Resource 1. 8. Primary and Secondary Student Voice Resources

Article 1.1 Student Voice: A way of being

Article 1.2 Student Voice: Do students really have a voice in your school?