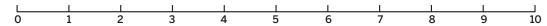


Voice Advocate Self-Assessment

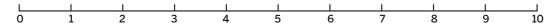
• • • Record 10 words that come to mind when you think of student voice. • • • •

1. Students feel comfortable voicing their honest opinions and concerns to me.



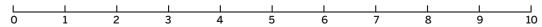
How do you build positive relationships with students?

2. Students know I respect their ideas and insights.



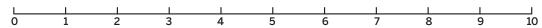
How do you show students you respect their voices?

3. I am open to students' ideas and suggestions.



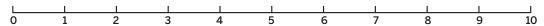
What is something you have learned from students that made you a better teacher?

A D 4. I have strategies in place to learn from quiet students and ELL students.



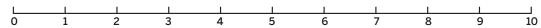
What is one specific strategy you use that supports the voice of quiet and/or ELL students?

5. I seek student feedback on how to improve the learning environment for all students.



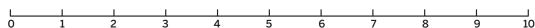
How, specifically, do you gather student feedback?

6. Student perspectives inform my teaching practice.



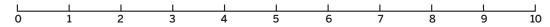
How is student voice an active component of your teaching?

7. I collaborate with students in my classroom.



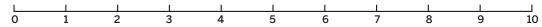
What is your most effective practice for collaborating with students?

8. I model and teach students how to take action on their ideas.



How do you teach students to take action on their ideas?

9. Students in my class know what it means to be a leader.



How do you ensure that all students have leadership opportunities?