

Years F-2		
Skills to teach	Strategies	Evidence of Mastery
Questions and possibilities	Use open questions and ask students to share their opinions	- Students are able to share opinions that are different from their peers.
Reasoning	Consider their own and others' point of view	- Students can articulate the similarities and differences between their own and others' point of view.
Metacognition	Express and describe their thoughts and ideas about their learning and how they make solve problems	- Students begin to plan and reflect on their learning expressing some strategies they use to solve problems.
Understanding Concepts	Express their understanding of right and wrong or good and bad outcomes of decisions	- Students can identify and describe ethical concepts using examples and explain likely outcomes.
Decision Making and Actions	Discuss personal feelings and how this can affect behaviour	- Students can articulate why personal feelings may influence the way people act in ethical situations.
Cultural Practices and Diversity	Describe their own intercultural experiences and discuss cultural diversity in their community	- Students compare and contrast how different cultural communities live.
Recognition and Expression of Emotions	Students express their emotions using a range of vocabulary identifying how they feel in different but familiar situations	- Students can use a range of vocabulary to express a range of emotions.
Development of Resilience	Students articulate their abilities and strengths and actions they take to solve problems	- Students are prepared to undertake challenging or new tasks
Relationships and Diversity	Listen to others' ideas and recognise that others may see things differently	- Students can identify different skills used to enhance and develop different relationships.
Collaboration	Identify specific words, phrases and actions that support collaborative group work	- Students demonstrate an active and positive contribution when working in groups.