

Years 7-10		
Skills to teach	Strategies	Evidence of Mastery
Questions and possibilities	Encourage students to pose questions that include factual, temporal, and conceptual elements	- Students demonstrate a willingness to shift their perspective when generating ideas.
Reasoning	Provide tasks that encourage students to challenge assumptions and examine reasoning errors	- Students articulate complex and valid arguments, explaining a range of techniques to test validity.
Metacognition	Teach students how to use a range of learning strategies to monitor, evaluate and adapt their approach to learning	- Students collaboratively develop, justify and refine criteria to evaluate the quality of ideas.
Understanding Concepts	Co-construct a set of student rights and responsibilities that are inclusive and valued by different individuals and groups within the school community	- Students can articulate how criteria can be used to determine the connections and distinctions between concepts such as fairness and equality.
Decision Making and Actions	Discuss the role of context and experience in ethical decision making	- Students discuss the role of context and experience before making group or school decisions.
Cultural Practices and Diversity	Analyse the ways in which intercultural relationships and experiences have contributed to the development of attitudes, beliefs and behaviours	- Students review and discuss school practices and contribute to the revision and development of school wide norms and practices.
Recognition and Expression of Emotions	Describe how and why emotional responses may change in different contexts	- Students have a range of vocabulary and self-awareness strategies to use to express their emotional responses.
Development of Resilience	Provide opportunity during learning time for students to reflect on the effectiveness of their learning	- Students use criteria to review their work and discuss the effectiveness of their selected strategies with peers and contribute their effective strategies and ideas to others.
Relationships and Diversity	Provide opportunity for students to express and examine their personal values and beliefs in a respectful way	- Students listen and learn with others to explore their own and others' values and beliefs.
Collaboration	Provide multiple opportunities for students to work in diverse pairs, small groups, and teams	- Students contribute and draw upon the skills of others to successfully achieve collaborative tasks.