

Years 3-6		
Skills to teach	Strategies	Evidence of Mastery
Questions and possibilities	Extend known ideas through discussion to generate new and imaginative ideas	• Students can generate a range of ideas to solve problems. •
Reasoning	Consider the consequences for different points of view	• Students use 'If, then...' and "What if..." reasoning. •
Metacognition	Use a variety of learning strategies and listen to others' strategies to reflect on how these strategies could be used in future learning situations	• Students demonstrate a range of learning strategies and are able to reflect on the effectiveness of their learning strategy. •
Understanding Concepts	Discuss scenarios with peers and consider ethical solutions to known issues	• Students can explain to others the ethics of their own, and others, decisions. •
Decision Making and Actions	Discuss the role of personal values and dispositions in ethical decision making and actions	• Students can explain the role of personal values and dispositions in ethical decision making and actions. •
Cultural Practices and Diversity	Describe what they have learnt about themselves and others from intercultural experiences and articulate respect for diverse cultural practices	• Students can identify barriers and facilitators to positive interactions between diverse cultures. •
Recognition and Expression of Emotions	Explore how people may express their emotions and the impact this may have on others	• Students can explain the consequences of emotional responses in a range of social situations. •
Development of Resilience	Develop persistence and adaptability as key dispositions that will enhance learning	• Students persist when faced with challenges and adapt their strategies when not successful. •
Relationships and Diversity	Describe how similarities and differences can impact relationships	• Students contribute to and demonstrate positive relationships with others across the school. •
Collaboration	Identify conflicts common in group work and co-create norms and ways of working together	• Students can articulate and demonstrate a range of conflict resolutions skills. •