

To maximize learning from this session and implementation that will lead to desired outcomes, we recommend that school leadership teams meaningfully engage in the following actions on a regular basis to support sustained attention to achieving the use of voice and achieving student aspirations. Please reach out to the QISVA Team if we can be of support as you work through these implementation actions.

Knowing our personal and collective aspirations is the first step to achieving those goals and aspirations. Developing shared understanding how we can and will achieve this is a process of self-awareness, learning and trialing new approaches together. Recognizing when and how our actions bring us closer to our goals is an important motivator for the required effort and varied strategies needed to achieve success.

Implementation Actions and Strategies

Do not be overwhelmed by the following list. Rather, thoughtfully consider which implementation actions make most sense in the context of your current school goals. We are confident that your rate of progress increases with each action completed, but keep in mind that completing one action is better than none!

**** Recommended Starting Point**

- ** Check in on your progress from previously completed Action Plans. Are you on track? How do you know previous work has been implemented well? Is the work happening across your school with all staff and students?
- ** Complete the Action Plan for the Aspirations session (Resource 7).
- Introduce and discuss the Voice and Aspiration definitions with the whole staff. Consider how this will be used across the school.
- Introduce the Aspirations Profile with staff. Have staff consider which quadrant they spent most of their time as a student, as a teacher.
- Discuss and share the Aspirations Profile with students. Where do they spend most of their time? Does it change in different lessons? How can they use their voice to support others who are stuck in one quadrant?
- Activate student engagement with the idea of Aspirations. Use the 4 square lesson plan (Resource 3) with students and discuss their aspirations.
- Review the Student teaching resources. Use these to launch a whole school focus on Aspirations.
- Review the Aspirations Instructional Strategies with staff. Which are currently commonly used across the school? When are they used? Develop your own bank of examples and resources to support teachers to add to their teacher toolkit of effective strategies.
- Gather student voice data around goal setting and how they achieve their academic and personal goals. Do students link their actions with achieving their goals?

- Use the Aspirations Action Plan to plan your whole school approach to shared understanding and language around dreaming, doing and aspirations.
- Review the language of goals and progress around the school. Do all students see themselves as able to reach their goals? What are their short, medium and long term goals? Are students dreaming big?
- Review your school strategic plan and school vision. How aspirational is your school vision? How will students contribute to the whole school vision? Ask students what they hope and aspire to for the whole school. What would their ideal school look and sound like?
- Assess prior knowledge of students before a unit of work and co- create stretch targets for each student. Help them aspire higher and meet high expectations.
- Gather community voice about the hopes and dreams they have for their children and for the school.
- Celebrate student progress equally with student attainment. Share progress data with students and discuss strategies that create progress and successful learning.
- Develop student learning goals from the lesson/unit success criteria. Support all students to identify evidence of meeting the success criteria in their work. Make explicit the link to achieving their goal for the lesson with the deliberate focus and attention to small steps, focus and effective strategies.
- Celebrate the achievement of personal goals and encourage students to monitor and track their progress.

Document each stage of your journey.

Co-create a description of your 'Aspirational School' and document the journey you are taking to make this a reality. Show images and examples of how you are listening, learning and leading together, how each goal achieved by each student and teacher is contributing to the big picture of success for all. Keep aiming for improvement and take time to celebrate the wins along the journey. Create a language of dreaming and doing across your community.