



Bingo!

Upper Elementary Lesson Plan

Aspirations:

Aspirations are the hopes and dreams you have for the future. They are about who you want to be and what you might want to do when you grow up! When you work hard to reach your dreams, you feel excited and happy because you are moving closer to achieving your goals. Working toward your aspirations helps you feel proud and gives you a purpose!

Objective:

Students will think about what kind of person they want to be. They will learn about different possible career paths that connect to their goals and some of the steps they can take now to reach those goals.

Materials:

[30 Bingo cards plus Caller's Card](#) to keep track of which words you call, objects (e.g., checkers pieces or small blocks) to cover the squares.

Opening Discussion:

Discuss the definition of Aspirations above. Ask your students:

What type of person do you want to become (e.g., a person who helps, invents, is creative, etc.)?

What type of careers might connect to the type of person you want to become?

Bingo Game:

- Print two copies of the Caller's Card which includes various careers. Cut one copy up, fold each square in half, and put them in a hat.
- To call Bingo, pull a square out of the hat and read it aloud.
- Once you call a career, mark it off on the second copy of the Caller's Card. At the end of the game, use this second copy to check if a player has a winning card.

Activity Steps:

- Give students time to read their cards. Each square contains a step they can take now to achieve various careers. When you call a career, students will need to decide if any of the steps on their Bingo card match that career.
 - ♦ If students find a match, they should cross out that square or cover it with a checkers piece.
 - ♦ If there is no match, students wait for you to call the next career.

- Continue until the first student shouts “Bingo!” You can start the game again or continue to play until all students have matched every square on their Bingo card.

Personal Reflection:

- What career choices from the game are most connected to the type of person you want to be when you grow up? Explain why.
- Which steps on your card could lead to more than one career?

Group Discussion:

- What additional careers could be included in the Bingo game? What steps would help someone achieve their aspirations for these careers?
- How would you describe the word “Aspirations” to someone who doesn’t know what it means?



Notes:
