

Belonging: Helping Students Feel Seen, Safe, and Valued



- “What strategies do you use to ensure every student feels like they belong here?”
- “Can you describe a moment this week when a student may have felt disconnected? How did you respond?”
- “How do your classroom routines reflect inclusion and community?”
- “What opportunities do students have to share their voices, cultures, and identities in your classroom?”
- “Are there any students who aren’t engaging? What might be preventing them from feeling like part of the community?”
- “What does it look like or sound like when students feel safe enough to take academic risks?”
- “How do you handle conflicts or exclusionary behaviors in a way that restores relationships and reinforces belonging?”

Heroes: Building Trust and Modeling Possibility



- “Which adults do your students turn to when they need support?”
- “How do you model the behaviors and mindsets you hope your students develop?”
- “In what ways do students see you as a consistent and supportive presence?”
- “How do you share your personal story, values, or challenges to inspire students?”
- “Have you considered inviting in role models, community leaders, or older students to expand students’ sense of what’s possible?”
- “Are there mentorship opportunities—formal or informal—in your classroom or school?”
- “When students face setbacks, how do you help them see resilience in themselves or others?”

Sense of Accomplishment: Encouraging Confidence and Celebrating Growth



- "How do your students know when they've made progress?"
- "What systems do you have in place to help students track or reflect on their own growth?"
- "How do you balance high expectations with support to help all students experience success?"
- "When you give feedback, how do you make sure it builds confidence in addition to correcting errors?"
- "What's something a student has recently accomplished that made you proud? How did you celebrate the accomplishment?"
- "Are students setting their own goals and reflecting on their learning in meaningful ways?"

General Reflective Starters



- "What does student Self-Worth look like in your classroom? How do you know when it's growing?"
- "Which students are thriving in your classroom culture, and who might need more support?"
- "If we asked your students tomorrow, 'Do you matter in this class?', what do you think they'd say?"
- "What small shift could you make this week to increase students' sense of connection, support, or achievement?"
- "How might we measure or track growth in student Self-Worth over time?"