

### Suggested Customized Survey Questions

Schools conducting emergency remote or hybrid learning during the 2020-21 school year may want to consider adding custom questions to student surveys. These surveys provide a great opportunity to better understand students' learning experiences during this time, and a chance to obtain valuable student feedback about something new or specific in your school or classroom.

# Suggested Custom Questions for Student Voice (school survey) Schools can add five custom questions.

Self-Worth I know how to get help with my online classes.

I am putting forth effort to make my online learning experience successful.

I am able to connect with my peers during my online classes.

Engagement I enjoy online learning.

My teachers make online learning interesting.

It is challenging for me to pay attention during online classes.

I can easily connect online to attend my classes.

Purpose I know how to be successful in my online classes.

I think online learning is preparing me well for my future.

Voice I like online classes better than in-person classes.

I am comfortable sharing my ideas online.

My teachers are open to students' suggestions about online learning.

I have ideas for how to improve online learning for everyone.

## Suggested Custom Questions for iKnow My Class (classroom survey) *Teachers can add three custom questions*.

#### Perceptions of Oneself in the Learning Process

I participate in online discussions during this class.

I limit outside distractions during my online sessions for this class.

I review online lessons for this class more than once. I feel successful with my online learning in this class.

#### Perceptions of the Course Overall

There are minimal distractions and interruptions during this online class.

This class is preparing me well for my future.

I prefer taking this class online rather than in person.

#### Perceptions of the Teacher and Instruction

The teacher makes online learning interesting.

The teacher enjoys teaching online.

The teacher is open to students' ideas and suggestions.

The teacher limits the amount of time lecturing.

The teacher is patient with students' struggles related to online learning.

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