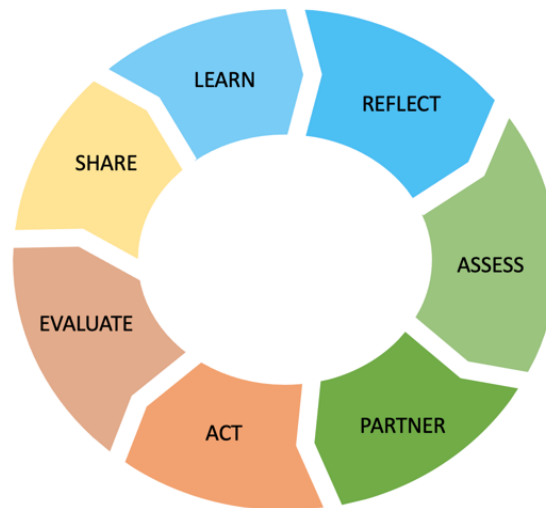




Strategies for Instructional Coaches
to deepen and expand coaching practices around Self-Worth

Learn

- Read and utilize resources related to Self-Worth: [Self-Worth Brief](#), [Self-Worth Teacher and Student Roles](#), [Developing Teachers' Self-Worth](#), [Growing Self-Worth](#), [Self-Worth Implementation Reflection](#), [Not Finding Their Voice](#).
- Review research on Self-Worth: [Why Student Voice Matters](#), [National School Voice Reports](#).
- Engage in professional learning communities discussing Self-Worth.
- Explore cultural competency resources to understand diverse student needs.

Reflect

- What are your goals for Self-Worth in the classroom and school?
- How will improved Self-Worth impact teaching and learning?
- Reflect on times you felt high or low Self-Worth as a learner – what factors contributed to these experiences?
- How do current instructional practices promote or hinder student and teacher Self-Worth?

Assess

- Use student journals or reflections to gauge self-perception.
- Conduct informal interviews with students and teachers to gather their perspectives on feelings of belonging and purpose.
- Observe peer-to-peer interactions for evidence of belonging or exclusion.
- How do you know the status of Self-Worth in your classroom?
- What indicators do you look for related to healthy practices of Belonging, Heroes, and Sense of Accomplishment?

Partner

- Establish peer mentoring or buddy systems to share accomplishments.
 - Co-create classroom and collaboration norms that promote kindness and recognition.
 - Partner with families to understand and support students' Self-Worth needs at home and at school.
 - How can students support the development of Self-Worth for themselves and others?
 - How can you embed Self-Worth practices into the current curriculum?
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Act

- Introduce daily affirmations or gratitude circles.
 - Design projects where every student is showcased as a “hero” in their own story.
 - Advocate for policies that celebrate diverse achievements, not just academics.
 - What specific actions do you need to take to support Self-Worth?
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Evaluate

- Track changes in attendance, participation, and engagement.
 - Use self-assessment surveys related to belonging and confidence.
 - Gather qualitative stories from students and teachers on how Self-Worth practices make a difference.
 - What impact has fostering Self-Worth made on the teachers and students you work with?
 - How do you evaluate Self-Worth and use information learned to impact future actions?
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Share

- Celebrate your successes!
- Highlight student growth stories in newsletters, during announcements, or at school assemblies.
- Share coaching reflections with leadership to promote best practices schoolwide.
- Facilitate teacher showcases where effective Self-Worth strategies and outcomes are presented and celebrated by a wide variety of teachers.
- Create a digital portfolio of classroom examples to inspire others.