



Dynamics of Student Voice & Aspirations

Part I: Introduction

The Quaglia Institute is offering educators an introductory series of webinars on the Dynamics of Student Voice & Aspirations. During these interactive online sessions, participants will be challenged to think about the role student voice plays in learning and student growth. Educators will recognize the importance of supporting all students in their journeys to reach their fullest potential.

Goals of Relationship Between Quaglia Institute and Participants

- Incorporate student voice and aspirations into all learning environments;
- Enhance learning to be more purposeful for students;
- Raise student and staff expectations for success;
- Improve motivation and achievement, leading to increased attendance rates;
- Develop voice and aspirations action plans based on school and student goals; and
- Integrate student voice to create the most beneficial learning experience within all modes of instruction.

Online Webinars

Session I: Introduction to Student Voice

What is student voice? Why does voice matter? Understanding the complexity and definition of voice is essential for implementing strategies that amplify student voice. Participants in this session will learn the definition of voice, explore the difference between noise and voice, examine instructional strategies that foster voice, and begin to develop concrete action plans that will lay a foundation for the Student Voice & Aspirations learning journey.

Session II: The Aspirations Profile

In schools, we often challenge our students to dream. Dream bigger! Yet simply dreaming is not enough. Aspirations is defined as the ability to dream and set goals for the future while being inspired in the present to reach those dreams. We will examine strategies for supporting students who are in a state of Hibernation, Imagination, Perspiration, and Aspiration with the goal of helping all students achieve their aspirations. Participants will consider how to attain a healthy balance of dreaming and doing, and will learn how to help students realize that they must use their voices to take action in order to achieve their aspirations—in the present and in the future.

Session III: The Voice Process: Listen, Learn, and Lead

The Voice Process will be introduced as a model for fully embracing student voice as a way of being in schools. Participants will continue their journeys to implement a common definition of student voice and determine how to support all students in reaching their aspirations. The Voice Process and accompanying strategies will challenge educators to consider whether they truly listen to, learn from, and lead with students.

Session IV: Voice & Vision: Using Data to Guide Implementation of the Aspirations Framework

Are schools truly involving the voices of students? This session is designed to deepen participants' understanding of the Aspirations Framework through student voice data. Participants will learn how to effectively use student voice data to continually drive decision-making and measure the effectiveness of implementation efforts. Building-level and classroom-level student voice tools will be presented, along with strategies for analyzing and acting upon data in partnership with students.

Quaglia Institute Responsibilities

- Conduct four live customized webinars, each two hours in length, scheduled in consultation with the school/district/network and delivered throughout one academic year;
- Dedicate a senior member of the Quaglia Institute staff to lead each session;
- Share instructional strategies within each session to promote growth and sustainability;
- Provide additional readings/resources related to each session to enhance learning; and
- Connect schools around the world in order to learn from each other and strengthen voice and aspirations work.

For more information, please contact the Quaglia Institute at info@QuagliaInstitute.org.