



**WORKSHOP 3:
THE VOICE PROCESS:
LISTEN, LEARN, LEAD**



Created for Melbourne Archdiocese Catholic Schools

Fundamental Beliefs

- Students are the potential, not the problem.
- Students have something to teach us.
- Working with students is the only way forward.



Goals for Today

- Learn examples of Voice in Action.
- Gain a deeper understanding of the Student Voice Process: Listen, Learn, & Lead.
- Consider how the Student Voice Process can support the implementation of Student Voice.
- Apply learning to amplify student voice in YOUR school, particularly.

SIF Rubric 5.0 Teaching & Learning Sphere

Capability 5.1: Curriculum

Students' prior learning is consistently valued and acknowledged. The school's curriculum provides for flexible learning experiences that enable students to experience success in their learning. Most students are encouraged and assisted in developing skills to become independent and interdependent learners, critical and creative thinkers, and effective problem solvers.

Capability 5.2: Quality Teaching

Teachers implement effective pedagogy that is based on a deep knowledge and understanding of the learning process and syllabus content. Classroom practice is focused on student learning and is highly effective. Classroom organisation and management optimise time for quality teaching and learning. Positive relationships are nurtured to facilitate student engagement in their learning. Students are actively involved in decisions about their learning which includes appropriate challenge, consistent support and regular assessment and feedback.

Capability 5.3: Assessment and Reporting

There is a proactive whole-school approach to using data effectively to inform the teaching and learning process and to continually improve whole school, cohort and individual student performance. Data analysis is comprehensive and valid, and covers the range of school-based and external assessments.

Capability 5.4: Student Engagement in Learning

The school has a highly effective and systemic approach to transition, curricular and vocational guidance to meet the diverse needs of its students. Deliberate engagement of students and their parents in collaborative decisions about their learning is clearly evident.

What take aways did you learn from Dr. Lande's presentation? How do you see the Voice Process of Listen, Learn, Lead connecting with your school?

The Voice Process is a model designed to capture the three elements that create the system wide intentions and action of listening, learning and leading together. Surfacing the beliefs and shared understanding of students' roles in school practices and processes, the Voice Process model highlights the importance of combining these three elements to establish and maintain trust and respect across the school. You will learn strategies that challenge you to consider how to truly listen, learn from, and lead with students. You will reflect on your leadership style and how the Voice Process is cultivated and embedded across your school which can strengthen the effectiveness of your leadership.

Read the School Voice Process brief. Does your school provide opportunities for student to listen to, learn from, and lead with their peers and adults?

Voice is sharing thoughts and ideas in an environment underpinned by trust and respect, offering realistic suggestions for the good of the whole, and accepting responsibility for not only what is said but also what needs to be done.

How do ALL students and staff take responsibility in your school?

What skills do my students and staff need to fully participate in the voice process?

How will you co-construct shared expectations and personal responsibility for Listening, Learning and Leading?

Connections

How does the Voice Process connect to your efforts to support student voice in your school?

Discussion

How will you share your learning about the Voice Process with your colleagues?

Resource Overview

[Resource 3.0](#) Melbourne Catholic Archdiocese Schools Resource Guide

[Resource 3.1](#) School Voice Process Brief

[Resource 3.2](#) Strengths & Opportunities for Listening

[Resource 3.3](#) Student Voice Process

[Resource 3.4](#) Student Voice in Action

[Resource 3.5 a,b](#) Listen, Learn, Lead Student Voice Process Resource: Primary and Secondary

[Resource 3.6](#) The Voice Process Action Plan