

Find all these resources [here](#).

4.1 Pathways to Strengthen Voice

This document is designed for school leaders, teachers, and students to reflect upon all the ways student voice is being fostered in the school. Students need diverse opportunities to express themselves and be involved. Page two is designed for school groups to consider how students have opportunities in each of the pathways. Then consider what short- and long-term goals can be achieved for all students to be able to use their voice as contributors, collaborators, advocates, partners and benefactors.

4.2 Voice Skills

For students to participate in the above pathways, they need voice skills. This document lists a sampling of voice skills all students should develop. Schools often reflect upon these skills and then intentionally discover when and how these skills are being taught and practiced.

4.3 a,b Focus Groups: K-2 and 3-12

These documents provide guidelines for conducting focus groups with students of all ages. Focus groups provide an opportunity for educators to understand why students think or respond to surveys in a specific manner. Focus groups allow for student insights and unique perspectives on school issues and learning.

4.4 World Café

World Café is designed for teachers and students to explore student voice data together. Adults will gain deeper insights into students' responses, and students will have another opportunity for their voices to make a difference. It should be noted that all student survey administrations should include planned, intentional follow-up conversations with students. Otherwise, adults will approach data with their own perspectives and biases when analyzing and interpreting students' responses.

4.5 Quaglia Student Voice Survey: A Dynamic Process

Giving any survey to students or staff should be viewed as a process, not a one-time event. This document demonstrates the process and the importance of each step. All too often students take a survey and never hear the results or see any action based on their voices. To really understand survey results focus groups are necessary. Focus groups allow adults to dig deeper into students' responses and insights.

4.6 Student Voice: Voice, the Critical Component of School Improvement

Read and share this article with colleagues as part of your Student Voice journey. When students are invited to co-create the way forward, not only do school improvement efforts lead to meaningful change, but students learn how to use their voices to engage and succeed both in school and in life.

4.7 Student Voice: Do Students Really Have a Voice in Your School?

Read and share this article with colleagues as part of your Student Voice journey. This article challenges reader to consider whether students really have a voice in their school. "With the rise in popularity of student voice, it is more crucial than ever to pause and take a deep and honest look at schools' understanding and implementation of student voice. It is critical that the distinction be made between the true integration of student voice in schools and the existence of student voice at a solely superficial level."

4.8 Understanding What Students Say

This resource includes an overview of three important concepts to keep in mind, which commonly arise as schools analyse their Quaglia School Voice survey results.