

Find all these resources [here](#).

3.1 School Voice Process Brief

Providing an overview of the learning in session #3, this resource is designed to support educators as they introduce the Voice Process to staff and students. We suggest sharing this resource and accompanying activities with staff and students. Staff and students can then decide how to improve the process of listening, learning, and leading in their classrooms and school-wide. We also encourage you to share the student-created video from the slide deck.

3.2 Strengths & Opportunities for Listening

This tool provides educators an opportunity to reflect upon the current strengths and opportunities at your school to listen to students. QISVA suggest using this tool as a way to explore how current and future opportunities to listen to students.

3.3 Student Voice Process Tool

On the surface, Listen, Learn, Lead seems straightforward. However, there is a deeper understanding to each step in the process. This tool is designed for administrators and staff to dig deeper into the Student Voice Process. It enhances learners' understanding by sharing examples, reflective questions, and a planning template. To properly discuss and utilize this tool, leaders should allocate 45 minutes of PLC/staff time.

3.4 Student Voice in Action

This tool is designed to support teachers to better understand the current status of each student in regard to the Voice Process. Students can also be responsible for sharing evidence about themselves for each statement. Insights can be used to improve teaching and learning in each classroom. We suggest sharing and discussing results with students, as they should be actively involved in improving specific areas.

3.5 a,b Listen, Learn, Lead Primary and Secondary Student Voice Process Resources

These resources are designed to engage students and help them understand the Voice Process. We find it is most productive for students and teachers to discuss and utilize these resources together. While students can complete these documents independently, the discussions allow for deeper conversations, reflection, and understanding.

3.6 The Voice Process Action Plan Session 3

Use this document to begin discussing the voice process with your colleagues. Share how the concepts of Listen, Learn, and Lead connect to each other and the voice process. We will also be using this document throughout the session.