

Find all these resources [here](#).

2.1 Aspiration Profile Brief

The Aspirations Profile presents a model of various behaviours that support or hinder success. The categories help us understand specific challenges teachers and students might experience when seeking to achieve their aspirations. Recognising where one resides within the profile is a first step to creating an actionable plan for optimal success in and outside of the classroom. Everyone can reach their fullest potential when they put dreaming and doing together.

2.2 Aspiration Profile Action Plan Session 2

Use this document to begin discussing the aspirations profile with your colleagues. You will reflect on teaching strategies to use in your efforts to support student voice in your school. You will consider how Student Voice & Aspirations links to your school's vision and strategic plans. We will also be using this document throughout the session.

2.3 Aspiration Profile Educator Reflection

It is important for educators to reflect on their professional aspirations. Aspirations can be hindered when one does not self-reflect and recognize their current aspirational status. Are you working hard with no identified purpose? Do you have huge dreams but no plan for how to achieve them? The key is to discover the type of support you need to move toward or stay in Aspiration—it is important to remember that the quadrants are fluid—no one resides in a single quadrant.

2.4 a, b Primary and Secondary Aspirations Quadrants Instructional Strategies

These documents provide many strategies for teachers to foster student aspirations and support their efforts. Each idea has an active link to help explain the concept. Strategies for teaching voice skills regularly align with current best teaching practices. No matter how familiar some strategies are, the support for students in any of the four quadrants should always be intentional and tailored to the quadrant. Be sure to include adaptations and accommodations for students as necessary so that every student is able to develop their aspirations.

2.5 a,b Primary and Secondary Aspiration Profile Student Resource

These resources are designed to engage students and introduce them to the Aspirations Profile. These resources are most productive for students when their teachers discuss and utilize these resources together. While students can complete these documents independently, the discussions allow for deeper conversations, reflection, and understanding.

2.6 Aspiration Profile Poster

This resource has been designed to be printed and displayed in the classroom, school corridors etc.

2.7 Principal Center Interview

Listen to Dr. Quaglia discussing Student Voice and the Aspiration Profile in this interview with Justin Bader at The Principal Center.