



WORKSHOP 2: VOICE AND THE ASPIRATION PROFILE



Created for Melbourne Archdiocese Catholic Schools

Fundamental Beliefs

- Students are the potential, not the problem.
- Students have something to teach us.
- Working with students is the only way forward.



Goals for Today

- Realize the connections between SIF Religious dimension sphere and Voice & Aspiration.
- Explore the Aspirations Profile.
- Consider how the Aspirations Profile can & should affect how we support student voice.
- Apply learning to amplify student voice in YOUR school.

SIF Rubric 2.0 Religious Dimension Sphere

Capability 1: Religious Leadership

Teachers and leaders in a Catholic school acknowledge a sacred aspect to teaching and learning across all disciplines in the school curriculum.

Capability 2: Praying and Celebrating

Prayer engenders a way of being in the world and a perspective on life that, at times, can be challenging and counter-cultural.

Capability 3: Witness for Mission

Parents, students and staff work together as witnesses to the Good News in the way they shape the school community and enact a vision of the Kingdom of God.

Capability 4: Learning

True to the mission of the Church, learning in a Catholic school seeks out the good in every person. A sense of who I am and how I can be in the world is nurtured in an environment of trust and

What take aways did you learn from Dr. Corso's presentation? How do you see Voice and Aspirations connecting to Catholic School identity?

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In schools, we often challenge our students to dream. Yet simply dreaming is not enough. Aspiration is defined as the ability to dream and set goals for the future while being inspired in the present to reach those dreams. Do you know the aspiration of your students and staff? How often are personal and professional hopes and dreams talked about? During this session you will learn how to empower students and staff to use their voices and act to achieve their aspirations. You will explore and develop strategies to support awareness of thinking and actions that can enhance or inhibit the aspirations for all learners. The aspirations profile provides you with a shared language to discuss whether dreaming and doing connect to achieve our hopes and dreams.

Read the Aspirations Profile. While you are reading, think about which quadrant you were most in as a student in school.

Student Voice Implications

When students have Self-Worth, they are 2x more likely to be academically motivated.

When students are Engaged, they are 5x more likely to be academically motivated.

When students have Purpose, they are 7x more likely to be academically motivated.

The Aspirations Profile

Hibernation



How can you support a student in Hibernation? What specific strategies can you use to move that student towards Aspirations?

Imagination



How can you support a student's imagination while also ensuring they act on their dreams?

Perspiration



Many students work hard to pass tests, complete homework and earn good grades. How can teachers help students realise there is a greater purpose to school than just working hard to pass a test?

Aspiration



What common characteristics do you notice in students who have Aspirations? How do they connect their present actions to their future dreams?

Connections

How does the Aspirations Profile connect to your efforts to support student voice in your school?

Discussion

How will you share your learning about the Aspirations Profile with your colleagues?

Aspirations Profile Educator Reflection

Aspirations: *The ability to dream and set goals for the future, while being inspired in the present to reach those dreams.*

My Professional Aspirations:

Quadrant	In your current role, when do you find yourself in this quadrant?	In this quadrant, what support do you need to move towards your professional Aspirations?
 HIBERNATION		
 IMAGINATION		
 PERSPIRATION		
 ASPIRATION		

Resource Overview

Resource 2.0 Melbourne Catholic Archdiocese Schools Resource Guide

Resource 2.1 Aspiration Profile Brief

Resource 2.2 Aspiration Profile Action Plan

Resource 2.3 Aspiration Profile Educator Reflection

Resource 2.4 a & b Aspiration Instructional Strategies Primary and Secondary

Resource 2.5 a & b Aspiration Student Resource Primary

Dr. Russell Quaglia—Student Voice: The Instrument of Change