



## **Student Voice & Aspirations Kansas Learning Series**

This series of learning sessions has been designed by the Quaglia Institute in partnership with the Kansas Technical Assistance System Network (TASN) as part of their Multi-Tier Systems of Supports (MTSS) and Alignment efforts. Intentional connections have been made with the Kansas State Board of Education goals, as well as the core principles of the Kansas Social, Emotional, and Character Development Model Standards.

### *Understanding the Dynamics of Student Voice*

October 5, 2022 Wichita & October 6, 2022 Hays

9:30-2:30, In Person

What is student voice? Why does voice matter? Understanding the complexity and definition of voice is essential for implementing strategies that amplify student voice. Participants in this session will learn the definition of voice, explore the difference between noise and voice, examine instructional strategies that foster voice, and begin to develop concrete action plans that will lay a foundation for the Student Voice & Aspirations learning journey.

### *The Aspirations Profile*

November 30, 2022

3:30-5:00, Zoom

In schools, we often challenge our students to dream. Dream bigger! Yet simply dreaming is not enough. Aspirations is defined as the ability to dream and set goals for the future while being inspired in the present to reach those dreams. We will examine strategies for supporting students who are in a state of Hibernation, Imagination, and Perspiration, with the goal of helping all students achieve their aspirations. Participants will consider how to attain a healthy balance of dreaming and doing, and will learn how to help students realize that they must use their voices to take action in order to achieve their aspirations in the present and in the future.

### *The Voice Process: Listen, Learn, & Lead*

January 18, 2023

3:30-5:00, Zoom

The Voice Process will be introduced as a model for fully embracing student voice as a way of being in schools. Participants will continue their journeys to embrace and implement a common definition of student voice and determine how to support all students in reaching their aspirations. The Voice Process and accompanying strategies will challenge educators to consider whether they truly listen to, learn from, and lead with students.

## *Voice & Vision: Using Data to Guide Implementation of the Aspirations Framework*

March 1, 2023

3:30-5:00, Zoom

Are schools truly involving the voices of students? This session is designed to deepen participants' understanding of the Aspirations Framework through student voice data. Participants will consider strategies for effectively using student voice data to continually drive decision-making and measure the effectiveness of implementation efforts in partnership with students.

## *Celebrating the Power of Voice by Developing Greater Partnerships & Purpose*

April 27, 2023

9:30am to 3:30pm, Rolling Hills Zoo, Salina

This in person session will focus on strategies for establishing and growing meaningful partnerships with students and families that benefit learning in the classroom and whole school culture. Participants will be asked to consider what aspects of school are currently led by adults, where students could be invited to be co-leaders in an effort to build a greater sense of shared ownership for the school community. Various resources for sharing Student Voice and Aspirations work with parents and families will also be explored. An additional element of the final session in this professional learning series is to celebrate progress made in amplifying Student Voice and Aspirations. Implementation actions, successes, and challenges will be shared as we collectively reflect on the past year and plan for next steps moving forward.

## *Resources*

A special website has been set up for this Kansas learning community. To access resources utilized throughout this learning series, please visit: <https://quagliainstitute.org/kansas-multi-tier-system>

Additional resources can be found at the Quaglia Institute website: <https://quagliainstitute.org/>

Please feel free to reach out to Dr. Lisa Lande at any time for support.

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