

You are invited to the 2023-2024 Teacher Leader Academy



Join the ongoing partnership between
The Quaglia Institute for School Voice & Aspirations
and
The Kansas MTSS & Alignment BSEL Team
to advance teacher voice!

WHY PROMOTE TEACHER VOICE?

Teachers who are comfortable expressing honest opinions and concerns are four times more likely to be excited about their future careers in education!

~ Quaglia Teacher Voice Survey



Inspiring teachers to
Listen, Learn, and Lead.

Participants will:

- Cultivate and refine communication skills to improve collaboration and target outcomes;
- Utilize the Voice Process to more effectively listen to, learn from, and lead with colleagues and students; and
- Develop skills to support Self-Worth, Engagement, and Purpose for yourself as a Teacher Leader, the colleagues you work with, and the students you serve.

Register here [XXXXXXXXXXXXXXXXX](#) to join the Teacher Leader Academy at one of the locations below.

Wichita

October 3
December 5
February 28
April 9

Overland Park

October 4
December 6
February 29
April 10

Upon completion of the TLA you will have priority access for future opportunities with the Quaglia Institute for School Voice & Aspirations leadership trainings.

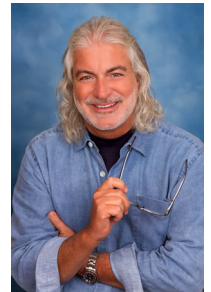
“Teacher voice is more than a mere vocalization of ideas; it is the use of voice for the benefit of others and the school as a whole.”

~ *Teacher Voice: Amplifying Success, Quaglia & Lande*



Dr. Lande has dedicated her professional endeavors to advocating for teachers and students around the globe. It is her aspiration that every classroom in every school is one that she would want her own three children to learn in. Dr. Lande is a former teacher, college professor, and director of several large-scale school reform projects. She currently serves as the Director of International Programs for the Quaglia Institute for School Voice & Aspirations. Dr. Lande is a co-author of *Teacher Voice: Amplifying Success; Engagement by Design: Creating Learning Environments Where Students Thrive*; and *The Power of Voice in Schools: Listening, Learning, & Leading Together*.

Dr. Quaglia is a pioneer in the field of education, known for his unwavering dedication to student voice and aspirations. His innovative work is evidenced by an extensive library of research-based publications and media appearances. He has authored the School Voice suite of surveys and best-selling books, including *Student Voice: The Instrument of Change* and *Engagement by Design*. Dr. Quaglia's most recent award-winning publication is a children's book, *Cay and Adlee Find Their Voice*, which was written with his daughter, Cali. His most recent book, *The Power of Voice* is getting global recognition. Dr. Quaglia has become a frequent visitor to schools and institutions around the world, demonstrating his passion for ensuring that students', teachers', principals' and parents' voices are always heard, honored, and acted upon.



Session I: Understanding the Dynamics of Teacher Voice & Aspirations

What is teacher voice and why does it matter? Understanding the complexity and definition of voice is essential in the development of teacher leaders. Participants in the TLA will be provided with a general introduction to the concept of teacher voice and aspirations, based on more than 30 years of research and work conducted by the Quaglia Institute for School Voice & Aspirations (QISVA). Participants will discuss the importance of voice and aspirations in the context of the teaching profession and explore strategies to support and enhance teacher voice in schools. The ultimate goal is to amplify and leverage teacher voice to positively affect the teaching and learning environment and support all members of the school community in reaching their aspirations.

Session II: The Voice Process: Listen, Learn, Lead

The Voice Process will be introduced as a model for fully embracing teacher voice as a way of being in schools. Participants will continue their journey to deeply understand and implement a common definition of voice and use their voice as a teacher leader to positively impact their own life as a professional, as well as the students and families they serve. The Voice Process and accompanying strategies will challenge participants to effectively listen to, learn from, and lead with others for the benefit of the school community.

Session III: Understanding the Importance of my Self-Worth as a Teacher

This session will explore the concept of teacher Self-Worth, beginning with developing a strong sense of belonging within an educational system and the importance of having personal and professional heroes. Additionally, sense of accomplishment as a professional will be looked at through the lens of teachers as professionals. Discussion and activities will focus on identifying what makes teachers feel valued, the role that heroes can play in providing teachers with meaningful support, and why it is important for teachers to experience accomplishment in their work.

Session IV: Being Meaningfully Engaged as a Teacher in the Classroom, School, and Community

Participants will delve into the topics of Engagement and Purpose from a variety of perspectives, specifically focused on teacher engagement within the education profession. Teacher leaders will consider the conditions of fun and excitement, curiosity and creativity, and spirit of adventure as vehicles for engagement at the classroom, school and community level. Participants will be challenged to explore their own Purpose as an educator and how they can live out that Purpose by embracing leadership and responsibility and having the confidence to take action on their beliefs as a teacher leader. This includes self-exploration of who you are as an educator, what drives you to teach, and what is needed to thrive in the arena of teacher leadership.