

Explain to students that they are going to do an activity so you can better understand their ideas and voice. Prior to starting the self-assessment, complete a few practice prompts. For example, "Do you like pizza?" Thumbs up, thumbs down or sideways if you don't know. Then, read the prompts out loud and have students circle the correct response.

I listen to my teacher.



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My teacher listens to me.



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I like to share my ideas in class.



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I am quiet when other students are sharing their ideas.



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I can think of one idea to make my classroom better for everyone.



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I help students at school.



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Students help me when I have a problem at school.



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Discuss the following voice related actions with your students and invite them to brainstorm additional ideas for using their voices to make a difference.

To be a good listener:

- Pay attention.
- Wait to talk until it is your turn.
- Ask questions when you do not understand something.

To share your ideas:

- Be happy with your great ideas.
- Believe your teachers want to hear your ideas.
- Think of ideas that will help other kids at school.

To make a difference:

- Help solve problems.
- Think about how other kids feel.
- Work with teachers and kids to make school better.