



## The Dynamics of Student Voice and Aspirations

*Online Professional Development for Educators*

The Quaglia Institute for School Voice and Aspirations is offering educators an introductory series of webinars on *The Dynamics of Student Voice and Aspirations*. These four online professional development sessions will be scheduled throughout an academic year. Each live webinar will be designed to address the nuances and challenges of hybrid learning, with an emphasis on student voice and aspirations.

### Goals of Relationship Between Quaglia Institute and Participants

- Incorporate student voice and aspirations into all learning environments;
- Ensure engaging online and in-person teaching;
- Enhance remote and in-person learning to be more purposeful for students;
- Raise student and staff expectations for success;
- Improve motivation and achievement, leading to increased attendance rates; and
- Integrate student voice to create the most beneficial learning experience within all modes of instruction.

### Proposed Professional Development Online Sessions

#### **Session I** *Introduction to Student Voice*

What is student voice? Why does voice matter? Understanding the complexity and definition of voice is essential for implementing strategies that amplify student voice. Participants in this session will learn the definition of voice, explore the difference between noise and voice, examine instructional strategies that foster voice, and begin to develop concrete action plans that will lay a foundation for the Student Voice & Aspirations learning journey.

#### **Session II** *The Aspirations Profile*

In schools, we often challenge our students to dream. Dream bigger! Yet simply dreaming is not enough. Aspirations is defined as the ability to dream and set goals for the future while being inspired in the present to reach those dreams. We will examine strategies for supporting students who are in a state of Hibernation, Imagination, and Perspiration, with the goal of helping all students achieve their aspirations. Participants will consider how to attain a healthy balance of dreaming and doing, and will learn how to help students realize that they must use their voices to take action in order to achieve their aspirations in the present and in the future.

### **Session III** *The Voice Process: Listen, Learn, and Lead*

The Voice Process will be introduced as a model for fully embracing student voice as a way of being in schools. Participants will continue their journeys to embrace and implement a common definition of student voice and determine how to support all students in reaching their aspirations. The Voice Process and accompanying strategies will challenge educators to consider whether they truly listen to, learn from, and lead with students.

### **Session IV** *Voice & Vision: Using Data to Guide Implementation of the Aspirations Framework*

Are schools truly involving the voices of students? This session is designed to deepen participants' understanding of the Aspirations Framework through student voice data. Participants will learn how to effectively use student voice data to continually drive decision-making and measure the effectiveness of implementation efforts. Building-level and classroom-level student voice tools will be presented, along with strategies for analyzing and acting upon data in partnership with students.

### **Quaglia Institute Responsibilities**

- Conduct four live webinars, each 90 minutes in length;
- Customize each online session to meet the specific needs of a school/district/network;
- Provide additional readings/resources for each session to enhance learning;
- Introduce schools around the world working on student voice and aspirations; and
- Appoint a Quaglia Institute staff member to lead each session.

### **Process and Logistics**

- Four live online sessions will be scheduled during the academic year. (Specific dates and times to be determined by participating school/district);
- The first hour of each session will include instruction and reflection. The remaining 30 minutes will be dedicated to questions and discussions with the facilitators;
- To ensure confidentiality, only the first hour of instruction will be taped. The webinar recordings will be available to participants to watch asynchronously if they wish to review or refresh their understanding at a later date; and
- To promote growth and sustainability, instructional strategies will be provided at the end of each online session.

### **Cost**

Districts, networks and individual schools can offer all four of these live, interactive webinars to staff for \$7,400 plus \$200 per participant. **Please note that the cost provides participation in all four sessions.**

*For more information, please contact the Quaglia Institute at [info@QuagliaInstitute.org](mailto:info@QuagliaInstitute.org) or visit our website at [QuagliaInstitute.org](http://QuagliaInstitute.org).*